

THE SLEUK RITH INSTITUTE (SRI)

A Permanent Documentation Center of Cambodia

SCHOOL OF GENOCIDE, CONFLICT AND HUMAN RIGHTS STUDIES

SPEAKER SERIES

“In Speaking in Two Tongues: An Ethnographic Investigation of the Literacy Practices of English as a Foreign Language and Cambodian Young Adult Learners’ Identity”

Dr. Sok Soth

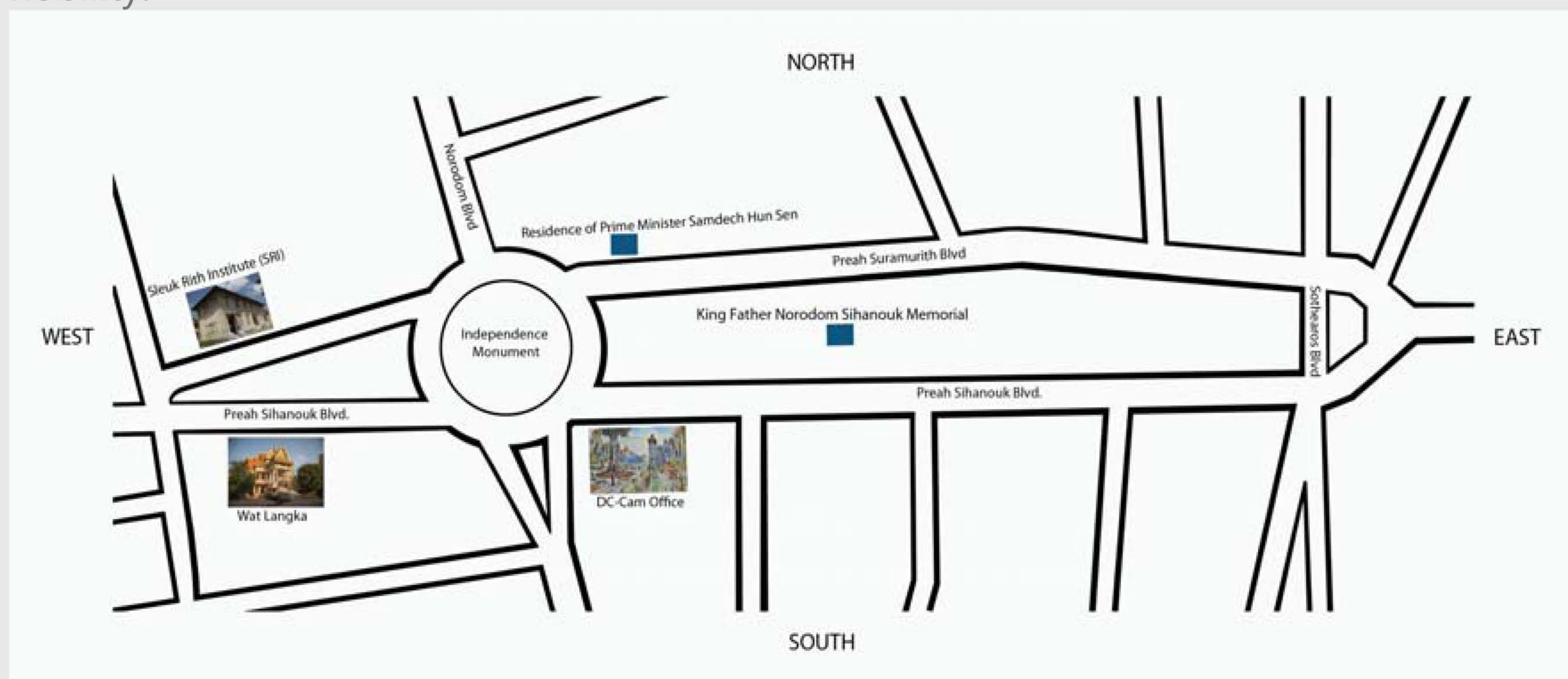
April 21, 2016, 2:30 p.m. - 4:30 p.m.

SRI/Building H, National Institute of Education

The Sleuk Rith Institute’s School of Genocide, Conflict and Human Rights Studies is pleased to announce the ninth event in its speaker series. **“In Speaking in Two Tongues: An Ethnographic Investigation of the Literacy Practices of English as a Foreign Language and Cambodian Young Adult Learners’ Identity”** will be presented by Dr. Sok Soth. Students as well as the general public are welcome to attend this event.

This presentation focuses on how the literacy practices in English of young Cambodians shaped their individual and social perception as well as performance of identity. It examines the English language as an increasingly dominant cultural and linguistic presence in Cambodia and endeavours to fill the epistemic gap in what JP Gee has identified as the ‘other stuff’ of language. This other stuff includes ‘social relations, cultural models, power and politics, perspectives on experience, values and attitudes, as well as things and places in the world’ that are introduced to the local culture through English literacy and practices.

Dr. Sok Soth graduated from De La Salle University, Philippines with a Master’s Degree in Language Teaching. He obtained his Ph.D in Education from Victoria University, Melbourne, Australia, in 2013. For more than ten years, Soth has been an Applied Linguistics lecturer, researcher, and teacher trainer at the Department of English (DOE), Institute of Foreign Languages (IFL), RUPP. He became the BA coordinator in DOE, IFL from 2013-15. Since 2015, Soth has been the faculty representative for the Board of Trustees of the Royal University of Phnom Penh (RUPP) and later in the year the acting Dean of the faculty of education, RUPP. In addition to his management roles, Soth is also supervising postgraduate students in both MA in TESOL and M.Ed at RUPP. Soth’s teaching and research interests focus on language and culture, particularly how they both influence each other in one’s conception and performance of self in his/her being and becoming. Presently, Soth is conducting various research projects related to dropouts at secondary schools and in the process of bidding for an ASEAN-EU curriculum development projects for nobility.



FOR MORE INFORMATION, PLEASE CONTACT:

Men Pechet

Museum of Memory

truthmpechet@dccam.org

t: +855 23 214 009

w: www.cambodiasri.org

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