មជ្ឈមណ្ឌលឯកសារកម្ពុជា

GENOCIDE EDUCATION PROJECT

The Teaching of "A History of Democratic Kampuchea (1975-1979)"

Democratic Kampuchea Textbook Distribution: A Public Education Forum between teachers, students and parents

Post-Training Survey for Students

Name (optional):	Occupation: (student, teacher, other):
Birth Date:	Gender:
Forum Site:	Date:

DIRECTIONS FOR POST-TRAINING SURVEY: Thank you for taking the time to answer the questions in this survey. Your answers are very important to the Ministry of Education and the Documentation Center of Cambodia. Your answers and any personal information you provide will be solely used for educational and research purposes of improving the genocide education project. Below you find three distinct surveys. If you are a student, you only need to answer the student survey; if you are a teacher, you only need to answer the survey for teachers; and if you are not a student or a teacher, please answer the survey for "others." Thank you again for your participation and your help in the Genocide Education Project.

Students: *After this training….*
1. Do you believe that mass atrocities occurred during the DK regime? (Yes or No)   Explain why or why not.
2. Do you believe the DK regime was as horrible as the stories you've heard or read about? (Yes or No)   Explain why or why not.
3. Are you comfortable asking your parents or people who lived during DK about DK? (Yes or No)   Explain why or why not.
4. What question(s) about DK do you feel uncomfortable asking?
5. If one of your friends is a son/daughter of a perpetrator, would you discriminate against him or her? (Yes or No)

Documentation Center of Cambodia ស្វែងរកការពិតដើម្បីការចងចាំនិងយុត្តិធម៌
Searching for the Truth: Memory & Justice
66 Preah Sihanouk Blvd. ♦ P.O.Box 1110 ♦ Phnom Penh ♦ Cambodia
t (855-23) 211-875 ♦ f (855-23) 210-358 ♦ dccam@online.com.kh ♦ www.dccam.org

Explain why or why not.

6. If someone asked you, "Why did people commit horrible acts during the DK period?"

   How would you respond to this question?

7. Should the history of DK be taught in schools? (Yes or No)

   Explain why or why not.

8. What topic(s) in the DK period do you think *must* be taught in schools?

9. If someone asked you, "What did you learn during this training?"

   How would you respond to this question?