

មជ្ឈមណ្ឌលឯកសារកម្ពុជា  
DOCUMENTATION CENTER OF CAMBODIA  
Phnom Penh, Cambodia

Quarterly Report: April-June, 2017  
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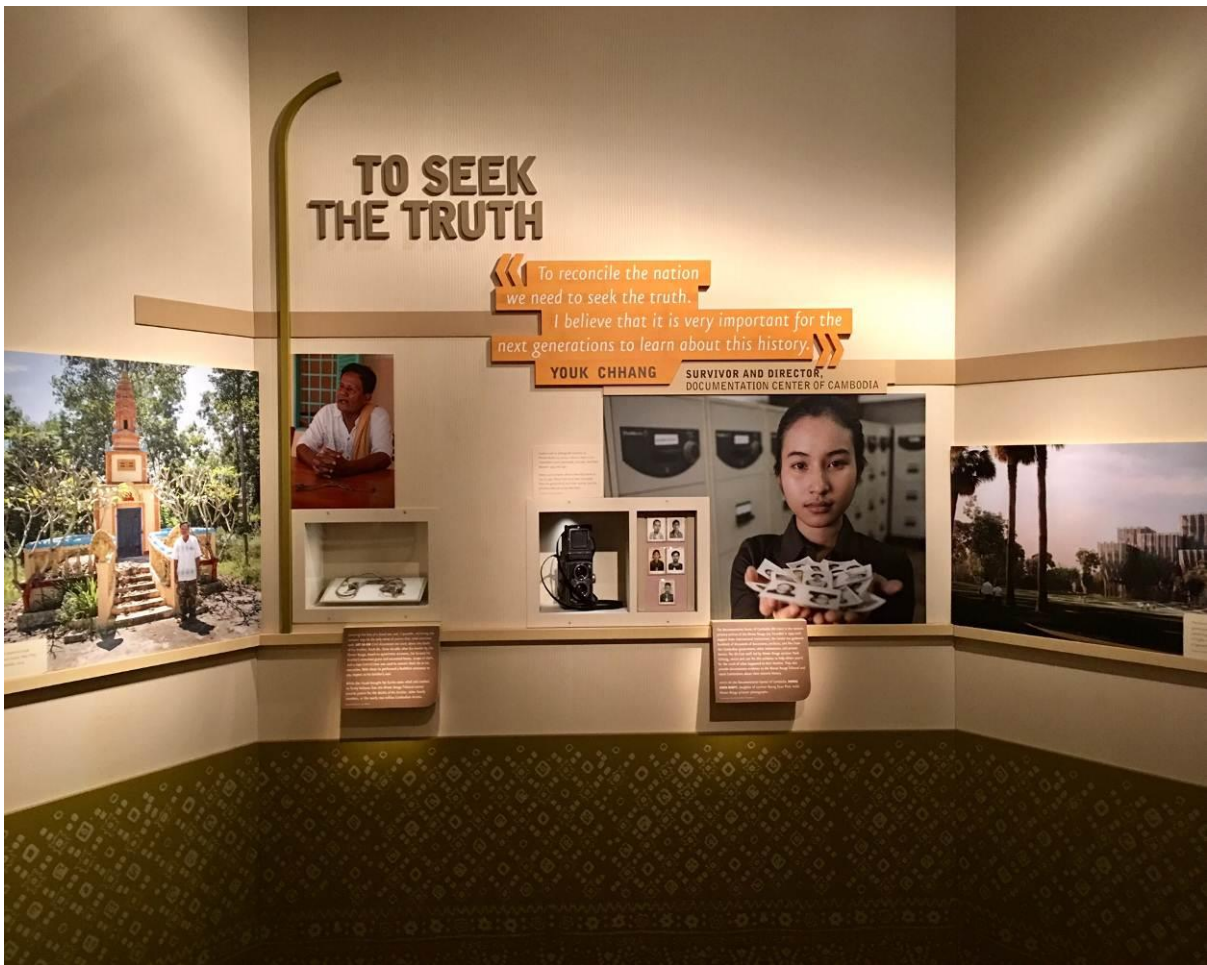


Photo by Javier O. Castano, Contracting & Agreement Officer  
USAID/Cambodia (June 2017)

## Executive Summary

The quarter from April to June, 2017 was significant. With generous support from American people through USAID and other donors including GIZ, Swiss and Canada, and valuable collaboration with the Ministry of Education, Youth and Sport and Ministry of Tourism, DC-Cam continued to achieve the overarching objective to “document and publicize records of the Khmer Rouge regime in order to promote healing and transitional justice for Cambodians”. In so doing, DC-Cam focuses on four objectives which include:

- Augment and maintain a publicly accessible historical record of the Khmer Rouge period,
- Promote justice through support to the Khmer Rouge tribunal process,
- Increase the Cambodian public’s knowledge of the Khmer Rouge period, and
- Promote human rights, democracy and the rule of law.

During this Quarter, we met the following targets: 21,125 pages made publicly accessible; 7,771 sessions of visitors to websites; \$75,500 funds raised to increase sustainability; 100% of all ECCC requests for records fulfilled; 570 teachers/lecturers trained; 107 students trained; 349 pages of new publications; and 1 film produced.

**THE DIPLOMAT** featured DC-Cam’s Director a Cambodian National Treasure. Read more article at <https://thediplomat.com/2017/04/youk-chhang-a-cambodian-national-treasure/>

**The Phnom Penh Post** published “Document Hunter Wins Human Rights Award” which is available at <http://www.phnompenhpost.com/national/document-hunter-wins-human-rights-award>

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## ACRONYMS

DC-Cam	Documentation Center of Cambodia
DK	Democratic Kampuchea
ECCC	Extraordinary Chambers in the Courts of Cambodia
KR	Khmer Rouge
KRT	Khmer Rouge Tribunal
NIE	National Institute for Education
NGO	Non-Governmental Organization
OCIJ	Office of Co-Investigating Judges
OCP	Office of Co-Prosecutors
PA	Promoting Accountability
SRI	Sleuk Rith Institute
TSL	Tuol Sleng
US	United States
USAID	United States Agency for International Development
VPA	Victims Participation Assistance

## **A. PROGRESSIVE ACHIEVEMENT IN DETAIL**

During this quarter, DC-Cam is proud of reporting that the significant progress was made in all program activities despite of critical question as to what is DC-Cam doing while the Extraordinary Chambers in the Court of Cambodia or ECCC is approaching to end.

Tawanda Mukamuri wrote to DC-Cam:

I am one of the law students who visited DC CAM from Australia a few weeks ago. I am writing to say thank you for taking time to explain the great work DC CAM is doing to collect and preserving such large amounts of historical records. I really learnt a lot from the discussions. I wish you the best in all your endeavours.

### **1. AUGMENT AND MAINTAIN A PUBLICLY ACCESSIBLE HISTORICAL RECORD OF THE KHMER ROUGE REGIME**

Despite the ECCC's work will end soon, it is important to make historical records of the Khmer Rouge regime, the genocidal regime in Cambodia's eyes, accessible widely. In doing so, DC-Cam works to achieve the following outputs which include (1) New documentation (oral and text) (2) Public access of archives (3) Sustainability of archives/DC-Cam.

#### **Output 1: New Documentation (Oral and Text)**

During this quarter, through field trip in Kampong Speu, DC-Cam received 1 photograp of Chey Sea from his wife who kept it for 45 years. Chey Sea was KR chief of Krakor district, region 2, between 1977 and 1978 (in Pursat province).



On the back of photo reads: Comrade Sea in Tuol Sangke village, Kampong sub-district, Koh Thom District, Region 25.

In addition to receiving new documents, DC-Cam has produced 1,069 pages of new documents related to oral interviews/transcription of audio-files for public to read. It deemed valuable story out of those interviews that set light on the dark past of the Khmer Rouge regime. These interviews were part of DC-Cam's program activity dealing with collecting new interviews from both former KR members and survivor victims. DC-Cam has also translated 228 pages from Khmer to English so that foreigners can learn about these stories.

Doc. Category	# of Doc.	# of Page
Paper documents	1 photo	1photo
New transcripts	41	1,069 pages
New translations	228 pages	

## Output 2: Public access to Archives

For this quarter, DC-Cam has performed the following activities to support Public Access to the Archives:

Type of Work	# of Records	# of Pages	Notes
Photocopy news document (step 1 of database)	504 records	5,929 pages	Previous document provided by Dr. Julio Jeldres.
Numbering news document (step 2 of database)	894 records	6,639 pages	D73316- D74209

Filling worksheet (step 3 and 4 of database)	1,494 records	8,897 pages	D72063– D73556
Key data into CBIB database system (Step 5 of database)	4,221 records	7,384 pages	D61679– D65899
Listing Documents	4,265 records	21,125 pages	D69051– D73315
Digitize Documents	8,252 records  2,617 photos	72,324 pages  2,617 photos	D19976– D23305 D73316– D74209 L03017–L07044 The photograph scan from the booklet donated by Ambassador Julio A. Jeldres on November 2016
Documents online*	4,265 records	21,125 pages	D69051– D73315

**(\*) Note:** Documents online refers to the list of documents DC-Cam posted online so that the public can find any documents in their interest. She or he will send us a list of documents they find interesting by mentioning to us the specific document identification, for example, D00001 or L00001. Learn more from this link: <http://d.dccam.org/Database/Lod/index.php>

For this quarter, DC-Cam has received the following number of visitors to its physical facilities and online websites.

Visitor Location	# Visitors	Notes
DC-Cam Main Facility	75 visitors (DC-Cam) 156 visitors (SRI Art Gallery)	From 27 org.

Anlong Veng Peace Center(*)	48 visitors	This number includes also number of student tour from Phnom Penh.
Provincial Museum	1,500 visitors	The number is estimated after phone calls following up with provincial museum staff.
DC-Cam websites	5,854 Sessions	www.dccam.org

**(\*) Anlong Veng Peace Center:** During this quarter, the Anlong Veng Peace Center highlighted the remarkable visit of five civil parties in Oddar Meanchey to Anlong Veng District. Their visit was a turning point for the Anlong Veng Peace Center in the sense that it was cordially acknowledged as a non-judicial reparation program of the Extraordinary Chambers in the Courts of Cambodia (ECCC). Their visit was widely broadcast on the Voice of America (VOA). There were also subsequent visits by students and followed by an inter-generational dialogue in villages.

On Wednesday, 19 April 2017, along with 10 students of Anlong Veng High School, five civil parties (henceforth CP's) from Oddar Meanchey visited the Anlong Veng Peace Center in order to learn about the Center and its work – Mr Hov Teng, Mr Srang Saroem, Mr Khien Ram, Mr Chea Chhauet and Mr Morn Mao. It is recommended that this project will be incorporated into the Extraordinary Chambers in the Court of Cambodia (ECCC – known as The Khmer Rouge Tribunal) reparations programme. In order to ensure that the project is an appropriate reparations mechanism, the Victims Support Section (VSS) of the ECCC recommended that CP's visit the Center in order to give their own informed opinion on the utility and benefit of such a project.

In May 2017, two separate groups of 17 students from Anlong Veng High School visited the Anlong Veng Peace Center where they could read our books and used it as a space for a dialogue on history.

On June 11-13, 2017, the Anlong Veng Peace Center hosted a visit by a group of students from Pursat province. Guided by DC-Cam staff, we embarked on a multi-day exploration of Cambodia's living past, probing the legacy of the Khmer Rouge in a region heavily impacted by conflict in the latter decades of the 20<sup>th</sup> century. 18 of us in total



participated in what DC-Cam has come to call the Anlong Veng “Peace Tour”: three staff from DC-Cam, six high school teachers, and nine of their students — all of whom were nominated to join the trip due to their academic standing and eagerness to learn about Cambodian history.

As we passed between historical sites ranging from Pol Pot’s grave to Ta Mok’s former home, all of the participants discussed the implications of these historical sites for Cambodian identity today. In addition, both the students and teachers alike actively participated in the more structured lectures that Dr. Ly Sok-Kheang delivered at the Peace Center itself. The sessions in the Peace Center provided an overview of Khmer Rouge history as well as the local history of the Anlong Veng community. While based around a PowerPoint presentation, the lesson felt much more like a dialogue than a monologue. Different prompts opened up interactive discussion as students and teachers alike asked questions and shared reflections. This level of interactivity is rare in Cambodian classrooms, as Dr. Kheang later explained. Experiential education programs such as the Anlong Veng Peace Tours help students to build personal connections with the past, a vital component of history and human rights education. When students and teachers alike feel themselves embedded in a larger historical narrative, they are bound to take more seriously the often-uttered cry of “never again.”

Another notable visit by Mr. DaeWha Kang was made to study the feasibility of transforming Anlong Veng into prosperity under the theme of “Healing the Landscape; Healing the Society.”

### **Output 3. Sustainability of DC-Cam**

DC-Cam is working to maintain its archive, support to ECCC, and other activities through fundraising activities, partnerships, and strategic planning. DC-Cam performed the following activities to support sustainability.

1. Fundraising, e.g., grant applications, awards

DC-Cam received funding in the amount of \$75,500 between from DW Akademia (\$7,000) to support genocide education’s Khmer Rouge multimedia and the Swiss Agency for Development and Cooperation (\$68,500) to support Tour Guide Training.

2. Networking/ partnering activities

We established relationship with transitional justice working group (TJWG) in South Korea. Both Deputy Director Vanthan Peou Dara and Director Youk Chhang were invited to give a talk on human rights documentation. Mr. Youk Chhang just gave a talk on July 25, 2017. Link: <https://en.tjwg.org/>

### 3. New agreements, opportunities for collaboration

During this period, DC-Cam renewed its memorandum of understanding (MOU) with the Cambodian Ministry of Education, Youth and Sport (MoEYS). The renewed agreement reflects a significant expansion of activities covered under the MOU, in particular an expanded use of the teacher training centers. In this regard, the MOU confirms MoEYS's permission for DC-Cam to use these centers as educational resource centers/archives for Khmer Rouge educational materials.

### 4. Stakeholder meetings, e.g., government, NGO

DC-Cam's Director of the Anlong Veng Peace Center held several meetings with the Ministry of Tourism in the planning for a tour guide training in the summer.

**Factors Influencing DC-Cam Performance:** During this Quarter, the following factors influenced DC-Cam's performance in support of this objective.

1. Ongoing deliberation and development of targets, indicators, and instruments for reporting performance, which diminished DC-Cam's ability to fully capture all its work. As the organization finalizes these monitoring and evaluation elements, it will be easier to track and report performance.

## 2. PROMOTE JUSTICE THROUGH SUPPORT TO THE KHMER ROUGE TRIBUNAL PROCESS

### Output 1: Support to ECCC Proceedings

DC-Cam works to support the Khmer Rouge Tribunal Process through a broad range of outputs and activities. In particular, DC-Cam aims to complete 100% of all requests for records by the ECCC. In addition to completing this output, DC-Cam performed the following other activities in support of the ECCC.

1. Provision of evidentiary documents upon request
2. Provide clarification on authentication of document

### 3. Allocation of document at the archive of DC-Cam

The table below highlights the achievements as following:

Type of Work	Quantity	Notes
Tape interview	6,085 interviews	Digitized by ECCC and one whole set of this digitized file is kept at DC-Cam's archive for public access.
Evidentiary document	2 records	30 pages

**Factors Influencing DC-Cam Performance:** During this Quarter, the following factors influenced DC-Cam's performance in support of this objective.

1. Conclusion of TC's hearing on 23 June 2017 and its withdrawal for deliberation. Before and during the trial hearing, DC-Cam usually receives some requests from TC's case manager or Office of Co-Prosecutors or defense counsel. When TC concludes its trial hearing as such, the number of request diminishes accordingly.
2. Conclusion of investigation in Cases 003 and 004 informed publically by Office of Public Affairs on 21 June 2017. This factor also diminishes the request for reviewing and copying or scanning document at DC-Cam's archives.

#### **Output 2: Promoting Rule of Law in Cambodia through Legal Education**

On June 19, 2017, DC-Cam arranged ECCC's visit for thirteen law students from RULE. They had visited the Khmer Rouge Tribunal that morning to attend the Closing Statements in Case 002/02 against Nuon Chea and Khieu Samphan. The trip was organized as part of an outreach effort by the Victim Participation Project (VPA) of the Documentation Center of Cambodia (DC-Cam) to provide a unique opportunity for these students to observe the rule of law in practice at the Tribunal.

That opportunity provided to the students to witness the trial proceedings at the Khmer Rouge Tribunal has contributed to the building of a stronger foundation for the rule of

law in Cambodia because the students have had the chance to witness legal proceedings at an international judicial tribunal. Ultimately, the student participants agreed that each individual's willingness to make positive change is important for the promotion of rule of law in Cambodia. Starting with the individual as a role model, each person can influence others within their community, and eventually, their society-at-large.

### **3. INCREASE THE CAMBODIAN PUBLIC'S KNOWLEDGE OF THE KR PERIOD**

Educating the younger Cambodian generation about the KR period is a way of preserving the history of this period and helping them to understand why and how it took place. To this end, we have worked to achieve the following outputs during this Quarter: (1) Teachers trained on DK history; (2) Students educated on DK or KR history; (3) Public outreach, media publications, and scholarship. The ultimate goal of this work is to preserve the memory of Khmer Rouge genocide by educating the world younger about it.

#### **Output 1. Teachers trained on DK History**



During this Quarter, in collaboration with the Ministry of Education, Youth and Sport, and with financial support from the European Union (EU) and USAID, DC-Cam conducted a 5-day training for 107 teachers (40 female or 37%) on teaching the Khmer Rouge history (1975-1979) at

Kampong Cham Regional Teacher Training Center. The teacher trainees were from Kampong Cham, Tbong Khmom, Kratie, Stung Treng, Ratanak Kiri, and Mondul Kiri provinces, representing geographical part of Northeast of the country.

This training session was intended to provide the resources for teachers to incorporate the history of Democratic Kampuchea (DK) in their curriculum. The training provided knowledge about the history and legacy of the DK regime as well as teaching methods to effectively pass on that knowledge to students.

Through five days of training, the program focused on DK history and teaching methodologies. Importantly, however, the participants also had opportunities to learn about genocides and holocausts which have occurred in other parts of the world.

The trainers were required to follow each day's session with a meeting in order to (1) address any issues which arose during the day; (2) remind participants of the schedule for the next day; (3) review the next day's presentation on DK history and teaching methodology; (4) encourage collaboration among the provincial trainers to make the training as effective as possible for the trainees; and (5) emphasize the need for the provincial trainers to study the chapters of DK history and teaching methodology at home so that they would be wellprepared to instruct the participants the following day.

The training session welcomed three special guest speakers: Ambassador Julio A. Jeldres, Official Biographer of H.M. the King Father, who gave a presentation entitled –Democratic Kampuchea's Foreign Policy: A Remnant of the Chinese Cultural Revolution; Dr. Kar Sunbunnat, a Cambodian psychiatrist, who discussed the issue of mental health among Cambodians in the aftermath of the Khmer Rouge regime; and Christopher Dearing, a co-author of the Teacher's Guidebook, who provided an explanation of the Jigsaw teaching method.

The training program also included a traveling exhibition on “The Forced Transfer: the Second Evacuation of People during the Khmer Rouge Regime.” Additionally, DC-Cam installed fourteen outdoor exhibition panels on “Phnom Penh 1975-1979” at the Regional Teacher Training Center in Kampong Cham.



**Report Links:**

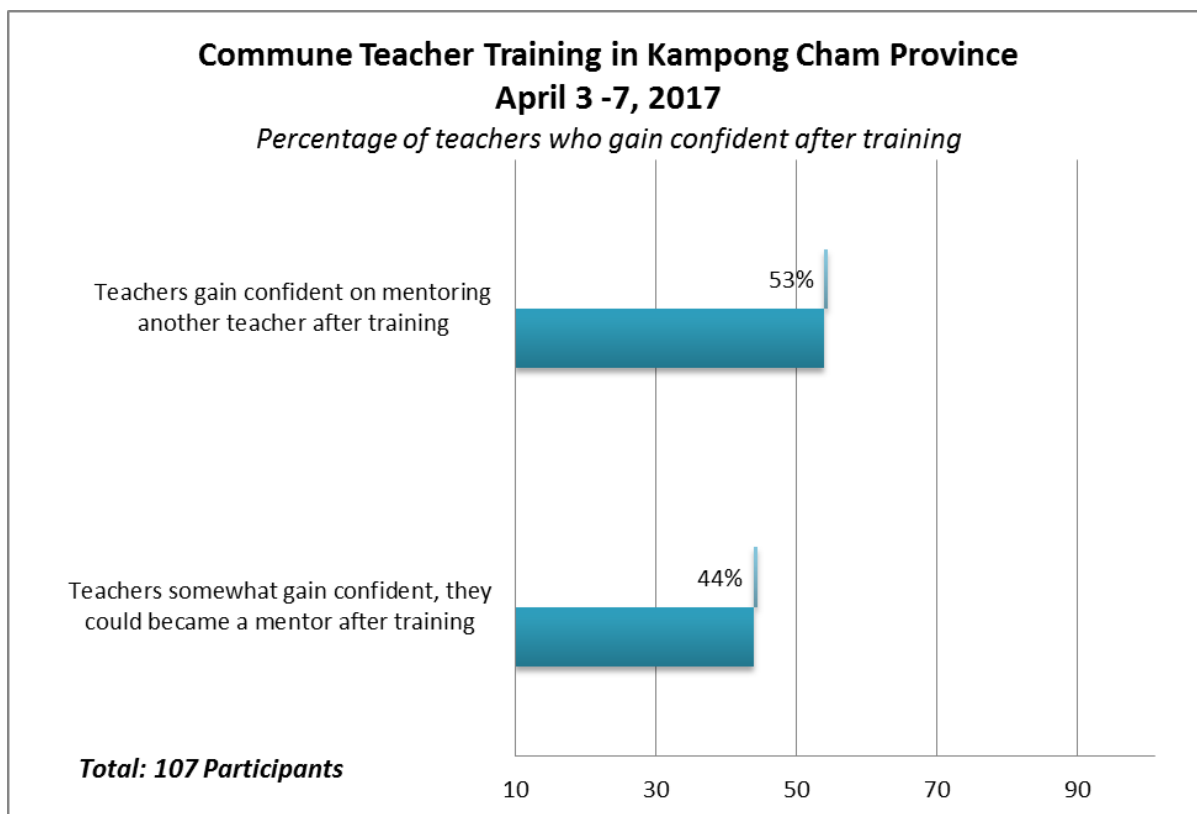
[http://d.dccam.org/Projects/Genocide/pdf/Report\\_17th\\_Commune\\_High\\_School\\_Teacher\\_Training.pdf](http://d.dccam.org/Projects/Genocide/pdf/Report_17th_Commune_High_School_Teacher_Training.pdf)

**Photos:**

[https://photos.google.com/share/AF1QipPH-TwXXFNtbbU\\_oIG39TK8YnDoczm3FEZ0WWhZqpFX6dBC4-QWccZ02WEpN7ZjhA?key=Y29kUWZvNE1STEdZUZB3RWtESW9tVFdfQ1RjTmdR](https://photos.google.com/share/AF1QipPH-TwXXFNtbbU_oIG39TK8YnDoczm3FEZ0WWhZqpFX6dBC4-QWccZ02WEpN7ZjhA?key=Y29kUWZvNE1STEdZUZB3RWtESW9tVFdfQ1RjTmdR)

[https://photos.google.com/share/AF1QipO5hCBldMIwvxN6t9GK\\_Vgfer2JVVAAfvQyS2ejfCUa4p5E8KuD6XrW9hdbrEAw5w?key=THBmSFMtTkNsTEtNbWVCX3BhM3hTVnV1MjJDNjJR](https://photos.google.com/share/AF1QipO5hCBldMIwvxN6t9GK_Vgfer2JVVAAfvQyS2ejfCUa4p5E8KuD6XrW9hdbrEAw5w?key=THBmSFMtTkNsTEtNbWVCX3BhM3hTVnV1MjJDNjJR)

After the Training ended, DC-Cam conducted the post survey in order to gauge teacher trainees' knowledge on teaching the Khmer Rouge history. See table below for the result.



## Output 2. Students educated on DK or KR History



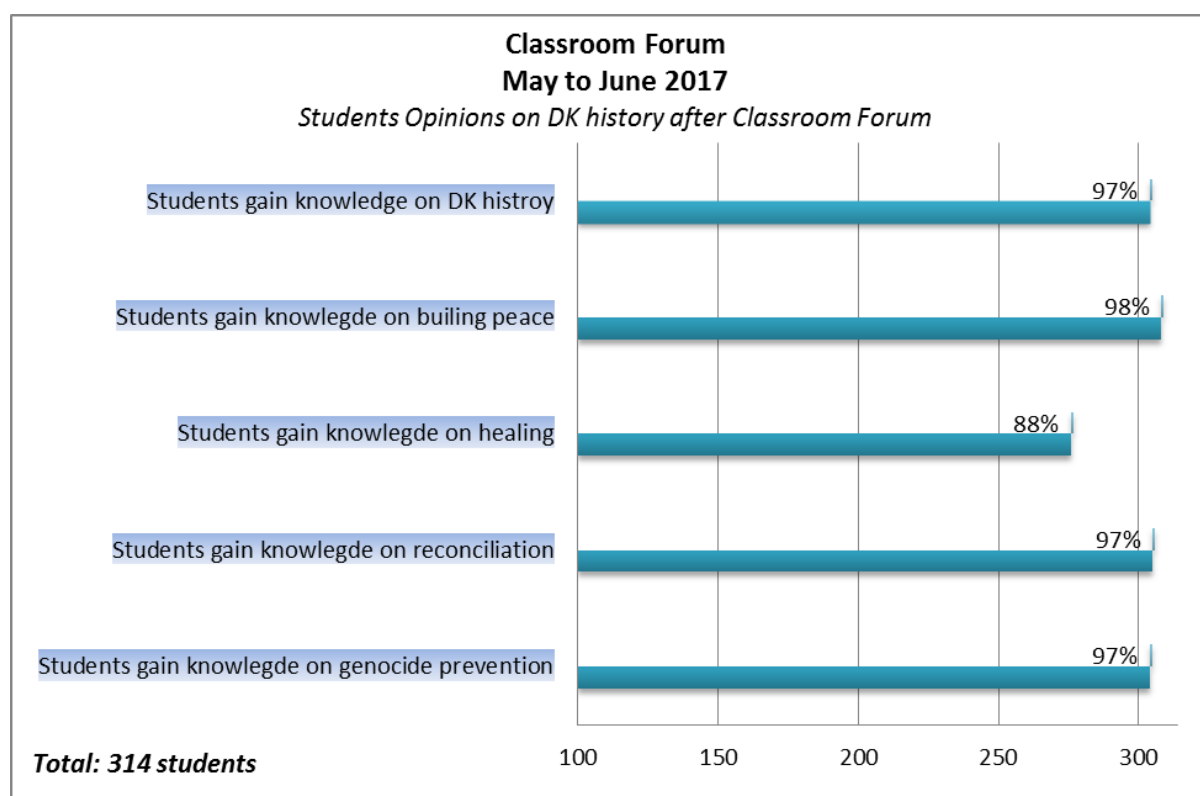
During this Quarter, in collaboration with the Ministry of Education, Youth and Sport with the support from USAID, DC-Cam conducted 4 classroom forums with a total of 570 high school students to participate. The locations included

Aknuvoat, Prek Thmey, Prek Leap, and Chroy Changva high schools.

The purpose of the classroom forum is to educate high school students about the History of Democratic Kampuchea known as Khmer Rouge, and provide them the opportunities to discuss, ask questions as well as to think critically about what have happened during the darkest time (Khmer Rouge regime) in order to consider its impact on the present and future of Cambodia.

Generally, the classroom forum has four activities: The presentation of the History of Democratic Kampuchea by Mr. Pheng Pong-Rasy, the presentation of Interview Skill by Mr. Long Dany, Force Transfer by Ms. Sirik Savina, and distribution of the History of Democratic Kampuchea (1975- 1979) DC-Cam staffs.

After the forum ended, students were asked to fill in the survey voluntarily. Usually, the total number of students filled survey was less than the total number of students participated in the forum because some of them couldn't stay till the end of the forum for some reasons. See table below for the result of the survey:



**Report Links:**

[http://d.dccam.org/Projects/Genocide/pdf/Anuvoat\\_High\\_School\\_May\\_8\\_2017.pdf](http://d.dccam.org/Projects/Genocide/pdf/Anuvoat_High_School_May_8_2017.pdf)

[http://d.dccam.org/Projects/Genocide/pdf/Prek\\_Thmey\\_May\\_31\\_2017.pdf](http://d.dccam.org/Projects/Genocide/pdf/Prek_Thmey_May_31_2017.pdf)

[http://d.dccam.org/Projects/Genocide/pdf/Prek\\_Leap\\_June\\_8\\_2017.pdf](http://d.dccam.org/Projects/Genocide/pdf/Prek_Leap_June_8_2017.pdf)

[http://d.dccam.org/Projects/Genocide/pdf/Chhroy\\_Changva\\_June\\_26\\_2017.pdf](http://d.dccam.org/Projects/Genocide/pdf/Chhroy_Changva_June_26_2017.pdf)

**Photos:**

[https://photos.google.com/share/AF1QipNdEpbo164SeYRQjL4Jm3tycdgRkbyIXXQkU1S55WKNhlwuDHA-\\_JRaNQkkHkCiiA?key=bFJ6UUxKUDdjbWNRcVhpbWZXcDJrWjdfbng2WWRB](https://photos.google.com/share/AF1QipNdEpbo164SeYRQjL4Jm3tycdgRkbyIXXQkU1S55WKNhlwuDHA-_JRaNQkkHkCiiA?key=bFJ6UUxKUDdjbWNRcVhpbWZXcDJrWjdfbng2WWRB)



[https://photos.google.com/share/AF1QipMLUK9A0dT4SPSs18pxOWE-8Xi6OrToZmkf9g4qavkxaXYM9Jcjf8\\_7osgu3xG7Cg?key=aV92UEp5WUh5UVRpWWVjZ3k2MmVBZ1E3aWhJWnBR](https://photos.google.com/share/AF1QipMLUK9A0dT4SPSs18pxOWE-8Xi6OrToZmkf9g4qavkxaXYM9Jcjf8_7osgu3xG7Cg?key=aV92UEp5WUh5UVRpWWVjZ3k2MmVBZ1E3aWhJWnBR)

[https://photos.google.com/share/AF1QipNpScNm\\_Q2-jGmhS1LhWBsW2C6NuWDHsIH5iZgUhPokCMKr2mWH6F\\_yv0apFOcCcQ?key=M3hqTjlXV0ZyeXZRauIFsXNXSkdPcFBUaktXymh3](https://photos.google.com/share/AF1QipNpScNm_Q2-jGmhS1LhWBsW2C6NuWDHsIH5iZgUhPokCMKr2mWH6F_yv0apFOcCcQ?key=M3hqTjlXV0ZyeXZRauIFsXNXSkdPcFBUaktXymh3)

[https://photos.google.com/share/AF1QipPdrjph\\_OraAv0SbZA6qL8MW7tFqP4ISMMyGM03VUS14\\_BoqGkC\\_309PwrHFFEbW1w?key=MS10aVgwMGRZSHY0ZFhiSmtlaU8ycmZITDBmdVdB](https://photos.google.com/share/AF1QipPdrjph_OraAv0SbZA6qL8MW7tFqP4ISMMyGM03VUS14_BoqGkC_309PwrHFFEbW1w?key=MS10aVgwMGRZSHY0ZFhiSmtlaU8ycmZITDBmdVdB)

Target population	Activity	# of days	#	Female to Male ratio
Teachers	1 training	5	107	40 or 42.8%
Students	4 forums	4	570	301 or 53%

### **Output 3. Public outreach, media productions, scholarship**

During this Quarter, DC-Cam educated the public on DK/KR History. About 30 villagers attended DC-Cam's public education forums at the inauguration ceremony on installing the anti-genocide slogans on June 22<sup>nd</sup>, 2017 at Boeng Ta Pream Primry School.

#### **Report Links:**

[http://d.dccam.org/Projects/Genocide/pdf/Boeng\\_Ta\\_Pream\\_Slogan\\_%20Ceremony.pdf](http://d.dccam.org/Projects/Genocide/pdf/Boeng_Ta_Pream_Slogan_%20Ceremony.pdf)

#### **Photos:**

<https://photos.google.com/share/AF1QipPshnWtH7InrDiBbSheYH-14peOAKJQ5E1bD1TEi33zi2fZoPoUlfu27DVKwG-ug?key=YjAtYkjkV2RQeUpCUldiTUE4ZndfUHhBeGNnU3Fn>

During this Quarter, DC-Cam also accomplished the following other relevant activities or outputs:

1. Attended the committee meeting with Bophana Center to develop KR history content for mobile application;

2. Conducted a Focus Group testing with high school students, university students, and pre-service teachers to develop a new website about KR history under collaboration between DC-Cam and DW Akademie.

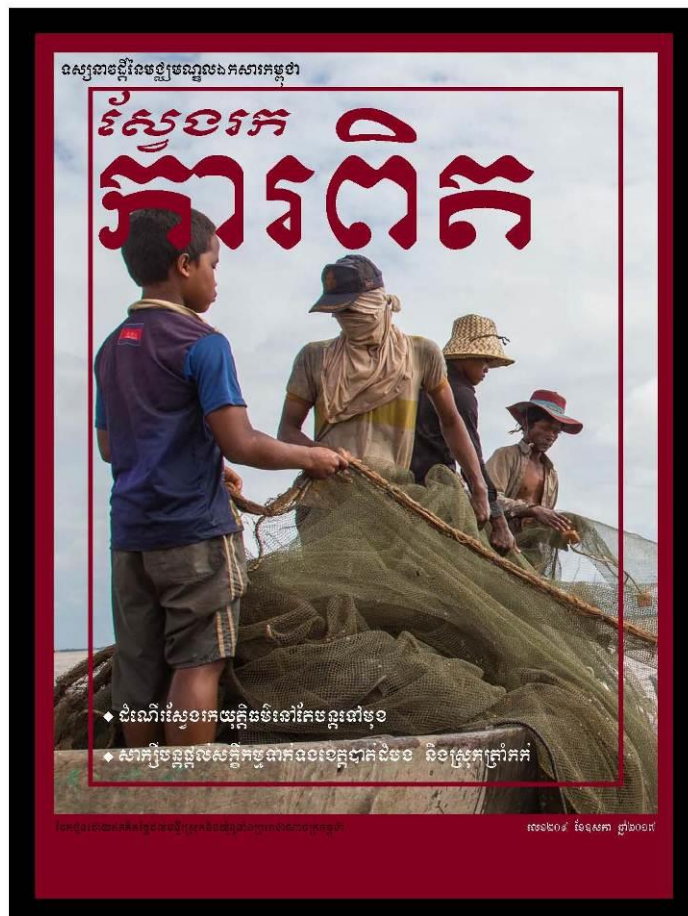
**Searching for the Truth Magazine:** During this Quarter, DC-Cam produced 3 volumes of the Searching for the Truth Magazine, totaling 180 pages in Khmer. It is now on the PDF format that is posted on and available at the website: [www.truthcambodia.com](http://www.truthcambodia.com). At least, there are 2000 users hit this website per quarter. For example, this quarter there are 1,917 users.

**Articles:** In addition, DC-Cam published 45 articles totaling 169 pages related to the following topics: Memory of the Khmer Rouge’s survivors and Evacuation Day, Impression of young students on Khmer Rouge History, Preserving Khmer Rouge Document, Day of Remembrance May 20, and The Development Project of Anlong Veng Region Associated to the Past.

Media Productions & Scholarship	#	Notes
Online/journal publications	349 of pages	Articles written by students and DC-Cam’s staff about/related to KR History

**Factors Influencing DC-Cam Performance:** During this Quarter, the following factors influenced DC-Cam’s performance in support of this objective.

1. DC-Cam entered into contract with Reasmei Kampuchea Newspaper, a popular local newspaper with 20,000 copies distributed around the country a day, in order to create space (3 volumes a week) for students to share and publish their articles about Khmer Rouge history and related KR matter and justice.
2. DC-Cam staff are encouraged to write article for publication either on *Searching for the Truth* Magazine or on Reasmei Kampuchea Newspaper.



DC-Cam Executive Director Youk Chhang provided a lecture at the National Committee on North Korea or NCNK on May 11<sup>th</sup>, 2017 to a group of stakeholders including State Department and The Asia Foundation. The theme of the lecturer was “In Between the Tiger and Crocodile: A Presentation on Camodian History and Southeast Asia-North Korea Relations”.

DC-Cam would bring an exhibition to Regional Workshop on the Role of Development Cooperation in the Prevention of Mass Atrocities and Responsibility to Protect (R2P) which was held on 23-25 August 2017. PHOTO EXHIBITION: WAR REMNANTS OF THE KHMER ROUGE...I AM NOT TO BLAME. See it at [https://photos.google.com/share/AF1QipNyfkhk9P2lQR-ggxTA31qVpnKUtU5nX6fEsrU2YO78NbWIykMWjNej\\_-5YFpawFQ?key=ajlUemV6bmFUTGhYUkYzYzRWRWdVZlpZm9UTnB3](https://photos.google.com/share/AF1QipNyfkhk9P2lQR-ggxTA31qVpnKUtU5nX6fEsrU2YO78NbWIykMWjNej_-5YFpawFQ?key=ajlUemV6bmFUTGhYUkYzYzRWRWdVZlpZm9UTnB3)

One observer viewed it as “Very powerful pictures and stories”.

#### **4. TO PROMOTE HUMAN RIGHTS, DEMOCRACY, AND THE RULE OF LAW**

Pursuant to the USAID Modification of Assistance, DC-Cam will conduct activities to promote human rights, democracy, and the rule of law in Cambodia and the surrounding region. These will include research and documentation, public education, and outreach activities that draw lessons from Khmer Rouge history and the Khmer Rouge accountability process, during and after the conclusion of the tribunal proceedings. For calendar years 2017 through 2018, DC-Cam's activities and outputs will be directed toward the development of a strategic plan and roadmap for pursuit of this outcome. As a preliminary step in development of these products, DC-Cam will be developing various evaluation tools to measure DC-Cam's impact in support of this outcome based on current activities. Measuring DC-Cam's impact on this outcome based on current activities will inform DC-Cam's work on a strategic plan and roadmap that includes new activities.

DC-Cam defines human rights as those rights as defined by Cambodia-ratified Human Rights Conventions and those rights as elaborated in the Universal Declaration of Human Rights. DC-Cam defines democracy activities as those activities that support a culture that appreciates civil rights and civic participation. DC-Cam defines the rule of law activities as those activities that support a culture that respects the rule of law.

During this Quarter, DC-Cam has begun development of an evaluation instrument to help measure DC-Cam's impact on the competency and willingness of DC-Cam beneficiaries to discuss human rights as a result of DC-Cam training. This instrument will also measure what percentage of DC-Cam trained educators implement genocide education curriculum as part of their curriculum and what percentage of students trained in genocide education can discuss warning signs and strategies to avoid genocide.

**Factors Influencing DC-Cam Performance:** During this Quarter, the following factors influenced DC-Cam's performance in support of this objective.

1. Ongoing deliberation and development of targets, indicators, and instruments for reporting performance, which diminished DC-Cam's ability to fully capture all its work.

As the organization finalizes these monitoring and evaluation elements, it will be easier to track and report performance.

## **B. CONCLUSION**

DC-Cam is proud of its achievements during this quarter covering the period of April and June of 2017. However, despite its achievements, DC-Cam has identified many areas for improvement in how it measures and reports its progress. Our recently completed M&E Logframe reflects our work to improve our reporting metrics. This new reporting scheme highlights specific baselines and targets for each output and specific objective.

### **Comments:**

- Dear Youk,

Thank you so much for sending continuously your support regarding to Cambodian Genocide history and about ECCC precedings. It's always a wonderful source for me and my students. You are doing a great work!

I used DC-CAM's digital publications in many ways. Just this semester I'm teaching a course on Cambodian history and the way to the Pol Pot Regime and further to the contemporary history in the 2000. It was a great help to have e.g. DC-CAM's journal: Searching the Truth for giving students an idea of the development of dealing with the past.

- We would also like to share this recent article in The Diplomat that highlights Youk Chhang and his work:  
<http://thediplomat.com/2017/04/youk-chhang-a-cambodian-national-treasure/>  
Kindly,  
Esther

- DC-Cam Director admits shortfall in Khmer Rouge documentation efforts. Read more on the Voice of America (VOA) at <https://www.voacambodia.com/a/dccam-director-admits-shortfalls-in-khmer-rouge-documentation-efforts/3862122.html>

- Dear Mr Chhang, Sophat and friends at DC-Cam,

Hello, I am writing to let you know that our interview for NHK WORLD is now planned for broadcast next week on Wednesday May 24<sup>th</sup>.  
<https://www3.nhk.or.jp/nhkworld/en/tv/directtalk/articles/20170524/index.html>

'DIRECT TALK' is broadcast from 18:45 local time (20:45 Japan time). It will be viewable live on the digital terrestrial ONE TV and on the web at:  
<https://www3.nhk.or.jp/nhkworld/en/live/>

It will also be archived on the programme website from the next day for a couple of weeks at:  
<https://www3.nhk.or.jp/nhkworld/en/tv/directtalk/>

Thank you again for your kind cooperation and generous support. I am hoping that the interview will prompt our audience around the world to think and learn more.

May I also take this opportunity to congratulate you on receiving the prestigious Center For Justice and Accountability's Human Rights Award.

Best Wishes,  
Kimiko

- Former US Ambassador to Cambodia Joseph Mussomeli visited Cambodia Exhibition at the USHMM with his adopted son originally from The Philippines.  
<https://drive.google.com/drive/folders/0B2QYsulgRkXDUzNpZVU1MllsUVk>

- Dear Bunthorn and Monin,

I want to send my deepest and heartfelt thank you. You and your team have given me hope. Even if it does not lead to anything, hope is all I needed. Hope that one day my family can be reunited. Hope is sometimes the only thing that matters when it is all you have left. All your hard work and dedication is truly appreciated.

Thank you again!

Christine

[End]