

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

**SUMMARY WORK PLAN for FY 2011**

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Edited by Kok-Thay Eng

Project Name	General Description of Project	Target	Team Leader
<p><b>Legal Response Team</b></p>	<p>Assist the Extraordinary Chambers in the Courts of Cambodia (ECCC), legal bodies, researchers, and scholars, in accessing DC-Cam's archives (including contracting translators to check and edit documents). In concert with other DC-Cam projects, provide outreach services in connection with the ECCC proceedings. Ten or more volunteer summer legal associates will conduct research on legal topics relating to the ECCC and the crimes of the Khmer Rouge.</p>	<p>Provide documents and document summaries, research, analyses, databases, mapping reports, translations, etc. to the ECCC. When necessary, provide the services of legal and other experts and trainers to help address, understand, and clarify legal issues at the ECCC. Accept ten to 20 legal associates from local and international universities during the summer. One legal training will be conducted in regard to Case 002. 20-30 Cambodian law students will be invited to participate in the training.</p>	<p><b>Dara Vanthan</b> LL.M, Notre Dame University School of Law (USA)</p>
<p><b>Documentation Project: Catalogue, Database Management and Microfilm</b></p>	<p>Catalog, key, and add documents and photographs from DC-Cam's archives to its Internet-accessible database. Edit translations of documents and prepare document summaries. Microfilm and copy documents for the Khmer Rouge Tribunal and the public.</p>	<p>Continue adding, cataloguing, entering and microfilming documents. Continue working on Access List and printable index of documents in DC-Cam's archives. Copy documents as requested by Tribunal staff and the public. Microfilm S and D collection, and collect news clips, develop and duplicate microfilm, photocopy documents, verify the title of D collection 20,842 records, re-print catalogue book for re-editing in English, arrange magazine film, catalogue D-collection of 1,008 worksheets, key D-collection 2,034</p>	<p><b>Serey Kith</b> BA, Norton University (Cambodia)</p>

		records, edit spelling D-collection in database 8,336 records.	
<b>Digitalization</b>	We are exploring a possible partnership with the Hoover Institution, Stanford University to digitize DC-Cam microfilm into digital image files. We also plan to include a finding aid that would contain an overview of the history, organization, and purpose of the collection, in Khmer and English.	Digitize 1,001 reels of microfilm from DC-Cam's archives and make them available to the ECCC, universities and DC-Cam website. Look for cooperating partners who have a sophisticated, standards-based digital repository that offers web-based access to digitally preserved resources.  Cooperate with ECCC's Virtual Tribunal project on distributing Khmer Rouge materials.	<b>Kok-Thay Eng</b> Ph.D Candidate, Rutgers (USA)
<b>Promoting Accountability</b>	Using cadre biographies from Democratic Kampuchea, locate and interview selected former Khmer Rouge cadres and/or their family members. Translate interviews, enter them in a database, and analyze them.	The PA team checks and corrects entries and refines the database.  Conduct comprehensive analysis of the PA transcripts in our files, identifying key information relevant to the crimes and institutional features of the DK regime. Review, summarize and analyze at least 1,000 interview transcripts. 9 follow-up field trips for interviews with approximately 250 people, collect documents and photographs. Produce magazine and academic journal articles.	<b>Dany Long</b> BA, Hanoi University (VN); MA, Coventry University (UK)
<b>Living Documents</b>	This project seeks to educate Cambodians on the workings of the Tribunal through their direct participation with the ECCC and village forums.	Bring 50 Cambodians each month to the ECCC to attend a week of the Khmer Rouge Tribunal. The focus will be on Case 002. Orientation and training sessions will be held in advance. Hold 12 public forums with verdict film screening in rural communities, led by project participants and DC-Cam staff, to discuss tribunal results and issues of justice, accountability, and reconciliation in Cambodia (about 1200	<b>Savina Sirik</b> MA, Coventry University (UK)

		people to participate the forums). Locations will be in former Khmer Rouge strongholds and hill tribe communities.	
<b>Victims Participation</b>	This project seeks informs Cambodians about their rights as victims to participate in the trial process. Approximately 1,643 complaints have been made through DC-Cam to date.	Bring notifications from the Court to complainants across Cambodia. Collect victim testimonies in both audio and visual format. Invite villagers to forums in Phnom Penh. 8 3-day meetings per year. Make 7 field trips to meet with civil parties in Case 001 and 002. Make 6 10-day field trips per year to interview former complainants and petitioners. An estimated 800 interviews will be recorded.	<b>Terith Chy</b> <b>LL.M, University of Hong Kong (China)</b>
<b>Webcast of the Tribunal</b>	A dedicated Khmer Rouge tribunal website at <a href="http://www.cambodiatribunal.org/">http://www.cambodiatribunal.org/</a> featuring webcasts of the Khmer Rouge Tribunal proceedings, breaking news items, articles on the history of the tribunal, ECCC documents, profiles of the defendants, commentaries by human rights scholars and other experts, links to other relevant websites and news sources, and photographs and filmed interviews from DC-Cam. Most of the site's documents and films are in Khmer, English and French.	Provide news items, scholarly articles, documents and photographs, commentaries, links to other websites, news stories, and films (taken by the DC-Cam Film Team as well as historical films). Translate articles, news items, etc. into Khmer and/or English. Ensure that webcasts of the Tribunal proceedings are posted at the end of each trial day. Take DVDs of the trials to villages nationwide, where they will be shown and discussed by DC-Cam experts.  Provide 17 orientations to university students and in provinces.	<b>Sovanndany Kim</b> <b>BA, Norton University (Cambodia)</b>
<b>Observing the ECCC</b>	Provide confidential assessments of the proceedings at the ECCC to ECCC actors to contribute to a fair and effective process; and disseminate up-to-date factual information to Cambodians explaining the court's work and its progress.	Observe the ECCC proceedings; consult with the court, its staff, and the parties litigating before it; and issue confidential and public reports. 6 staff and volunteers will be trained. An expected 12 reports will be issued in 2011.	<b>Terith Chy</b> <b>LL.M, University of Hong Kong (China)</b>
<b>Student Outreach</b>	Engage students in the tribunal process and	Invite 150 students at different times	<b>Sayana Ser</b>

	genocide history.	throughout the year to the ECCC to learn about the tribunal, DK history and activities at DC-Cam. Visit Tuol Sleng and Choeung Ek. Make 5 trips to schools around the country to conduct forums with students and bring them to local genocide sites to encourage discussion and learning on DK. Depending on circumstances, this project will also be coordinated with genocide education in high schools. Distribute material related to ECCC and Khmer Rouge regime to villagers.	<a href="#">MA, Wageningen University (The Netherlands)</a>
<b>Theatre – Breaking the Silence and Lost Loves</b>	“Breaking the Silence” is a play about forgiveness and reconciliation between victims and perpetrators under the Khmer Rouge as well as discussion among neighbors. “Lost Loves” is a film about family separation and conviction in time of misery. The aim of disseminating these works is to promote healing, understanding about the Cambodian genocide, and dialogue about the work of the ECCC.	Organize the play, “Breaking the Silence,” to travel to provinces in the northeast of Cambodia. Prepare radio broadcasts of the performance in Kampot, Preah Vihear Battambang and Phnom Penh. Conduct a talk show every three months with local radio stations in Cambodia. “Lost Loves” will be screened in provinces around the Tonle Sap river.	<a href="#">Sayana Ser MA, Wageningen University (The Netherlands)</a>
<b>Public Information Room “Road Trips”</b>	This project is intended to educate the public in rural areas about an overall DK history and the ECCC and inform them about the services and documentary materials at DC-Cam that are open to the public.	5 field trips to provinces to show films related to justice/Khmer Rouge history, hold discussions on tribunal developments, disseminate information, take requests for family tracing and survivor stories, and solicit accounts of sexual abuse during Democratic Kampuchea. Expected participants will be 750 people.	<a href="#">Savina Sirik MA, Coventry University (UK)</a>
<b>Magazine – Searching for the Truth</b>	Continue monthly publication of the Khmer-language version of <i>Searching for the Truth</i> and the quarterly publication of its English-language version.	Publish 7,100 copies of the Khmer language edition each month and 750 copies of the English language edition. Also print additional issues of special interest to the public regarding the Tribunal. Newspaper called <i>The Preah Vihear Times</i> will be launched.	<a href="#">Socheat Nhean MA, Northern Illinois University (USA)</a>
<b>Printing House:</b>	DC-Cam also runs a printing machine that		

	enables in-house printing of our magazine.		
<b>Victims of Torture</b>	Promoting public mental health a long-term activity of DC-Cam as it is a mental health issues are prevalent among survivors of the Khmer Rouge genocide.	Conduct field work and draft a monograph on "Cambodia's Invisible Scars: Trauma Psychology in the Wake of the Khmer Rouge" with contributions from psychiatrists from various mental health institutions in the US and other countries.	<b>Kok-Thay Eng Ph.D Candidate, Rutgers (USA)</b>
<b>Research, Translation and Publication</b>	This project publishes research conducted by DC-Cam staff and/or international scholars. It also translates these and other important books into English or Khmer.	Publish the Khmer translations of <i>Getting Away with Genocide</i> , <i>Hill Tribes under the Khmer Rouge</i> and <i>Brother Number One</i> . Publish monograph on Cham Muslim Perspectives Under the Khmer Rouge. Work on research about genocide education in Cambodia by Khamboly Dy. Work on reconciliation in Cambodia by Sokheang Ly. Work on Muslim Community building after the Khmer Rouge.	<b>Kok-Thay Eng Ph.D Candidate, Rutgers University (USA)</b>
<b>Genocide Education</b>	In 2007, DC-Cam published "A History of Democratic Kampuchea (1975-1979)," the first text book written by a Cambodian for high school students. It has been approved as a supplementary text to the Ministry of Education's social studies materials for high school students. The project will conduct public education forums, hold teacher trainings, and carry out quality control, erect genocide slogans at school around the country, and convene annual workshop with provincial teachers.	Conduct 16 public education forums in 16 provinces with 3200 participants. Conduct trainings with commune level teachers in six locations: Battambang, Kandal, Kampong Speu, Phnom Penh, Kampong Chhnang and Kampong Cham with appr. 300 teachers. Conduct quality control in 98 high schools. Display genocide slogans at high schools around the country. Convene one provincial teacher workshop at the end of the year. Offer trial university-level courses on history, comparative genocide studies, etc.  Publish another 700,000 copies of the textbook for high school students grades 9-12. Aim to ensure that by the end of 2011, one million students will	<b>Khamboly Dy Ph.D Candidate, Rutgers University (USA)</b>

		have a copy of the textbook at home and in their classrooms.	
<b>Public Information Room (Phnom Penh)</b>	Host visitors to the Center (students, NGOs, journalists, etc.) and help them understand the workings of the Center, conduct research, and learn about the history of Democratic Kampuchea. Provide documents and take requests for family tracing.	Continue current services: research, films, lectures, training, and family tracing. Host about 4,000 visitors per year. Provide presentation on DC-Cam archive, screen documentary films to student groups and hold discussion on DK history with groups of 10 students--based on request.	<b>Savina Sirik MA, Coventry University (UK)</b>
<b>Public Information Room, Rutgers University, USA.</b>	This office opened in 2006. It holds the largest collection of Khmer Rouge documents outside Cambodia (complete copies of DC-Cam's archives). The PIR assists students in learning more about Democratic Kampuchea and holds a range of community education activities. It also takes oral histories of Cambodians living in the New York/Philadelphia area.	Help organize and host at least one lecture or symposium. Continue Cambodian-American oral history project. Mount an exhibition on the Khmer Rouge Tribunal.	<b>Student Volunteers/Intern ational Interns</b>
<b>Exhibitions</b>	The exhibitions are intended to educate the Cambodians and international visitors about the DK era.	Conclude an MOU with the Ministry of Culture and Fine Arts on preservation of the Tuol Sleng genocide museum. Pending space restrictions, DC-Cam exhibitions installed at Tuol Sleng continue. Two exhibitions are also planned. Launch an exhibition on Vietnam and DK. Redesign and reprint six exhibitions for TSL, collect and design new exhibits at TSL about Case 001. Organize two exhibitions for two Cham Muslim Communities.	<b>Sayana Ser MA, Wageningen University (The Netherlands)</b>
<b>Radio and Television</b>	DC-Cam provides weekly radio broadcasts to radio stations in selected provinces and stories/interviewees for a monthly television program. Several members of DC-Cam's staff	Continue broadcasting 60 minutes per day from a station in Kampot province. Continue cooperating with Voice of America on additional programs. Work	<b>Socheat Nhean MA, Northern Illinois University (USA)</b>

	also regularly participate in panel discussions of the tribunal.	with CTN television on TV short news on genocide education.	
<b>Film</b>	Our Film Team records many of the activities of DC-Cam projects, copies films onto DVDs for researchers, and produces documentaries.	Continue recording PIR road trips, ECCC tours, Victim Participation project activities in provinces and interviews with survivors of Democratic Kampuchea. Make a film called "Land, Water and Rain." Finish film on reconciliation in a village in Kampong Thom. 16 video clips will be produced out of public education forums and 17 video clips out of village forums conducted by Living Documents.	<b>Ratanak Leng BA, RUPP (Cambodia)/ Video Interview Training at SHOAH Foundation (USA)</b>
<b>Website</b>	DC-Cam provides documents, photographs, electronic searches of its databases, articles, and other materials.	Continue adding to the current website in Khmer and English. Post interviews and photographs. Add a section on the Cham Muslims.	<b>Serey Kith BA, Norton University (Cambodia)</b>
<b>Cham Muslim Oral History</b>	This project collects interviews and conducts surveys with the Cham community about their lives during Democratic Kampuchea and keeps these communities informed about the ECCC.	Publish a special issue of <i>Searching for the Truth</i> for the Cham community. Publish a monograph on Cham women during Democratic Kampuchea. Continue outreach activities with Cham Muslims. 10 articles will be written for the magazine.  Continue working on the oral history materials. 7 field trips will be made, one meeting with 150 people will be convened, 70 per cent of Cham website will be developed, 50 interviews will be transcribed, 100 interviews will be filed, two exhibitions will be displayed and one video screening of Khmer Rouge trial hearing will be hosted.	<b>Farina So MA, Ohio University (USA)</b>

<b>Affinity Group/International Cooperation</b>	Attempting to share knowledge and expertise in documentation and research on genocide, DC-Cam participates in a number of international events and cooperation with other institutions.	Participate in bi-annual conference on genocide by the International Association of Genocide Scholars, annual conference on preventing genocide, annual meeting with the International Sites of Conscience. Send staff for training overseas.	<b>Kok-Thay Eng Ph.D Candidate, Rutgers University (USA)</b>
<b>The Sleuk Rith Institute</b>	DC-Cam is building its permanent center on the location of a former Khmer Rouge prison. This project is expected to be completed in two years.	Fundraising, produce brochure, design competition, architectural planning and institutional design and plan of action.	<b>Kosal Phat PhD, University of Southern California (USA)</b>
<b>Family Tracing</b>	As a form of reparation for KR survivors, the project aims to bring broken families of Cambodia back together by providing them a comprehensive list of names of people found at Khmer Rouge security centers, in petitions, confessions and other documents. The resulting book will also include requests from people requesting DC-Cam to search for family members.	Collect names of those who died under the Khmer Rouge along with summary of how they died, where they died, what they did during and before the Khmer Rouge. In December 2011 produce a draft name list of 100,000 names. Select names in 1,200 confessions.	<b>Kok-Thay Eng Ph.D Candidate, Rutgers (USA)</b>