

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

DOCUMENTATION CENTER OF CAMBODIA  
Phnom Penh, Cambodia

DC-Cam Calendar of Events  
January-March 2016

Date/Place	Events/Significant Field Trips	Partners & Participants	Media Coverage	Brief Summary of Project
<b>January 2016</b>				
<p><b>January 4, 6, 8, 11, 13, 15, 18, 20, 22, 25, 27, 29 (12days)</b></p> <p><b>Tuol Sleng Genocide Museum, Phnom Penh</b></p>	<p>DC-Cam will provide DK history classes at Tuol Sleng Genocide Museum in Phnom Penh, at 14:00 P.M. (Monday and Friday) and 9:00 A.M. (Wednesday).</p>	<p>Ministry of Culture and Fine Arts, Tuol Sleng Genocide Museum, DC-Cam, general public, foreign visitors. 15-40 people</p>	<p>N/A</p>	<p>As part of its museum project, DC-Cam works in collaboration with the Cambodian Ministry of Culture and Fine Arts to preserve the sites of the killings and Khmer Rouge crimes, raise awareness about the consequence of the crimes, and prevent such crimes from happening in the future. To achieve these goals DC-Cam teaches classes on DK history in a room that was used to interrogate the victims. The general public that includes students, KR survivors, and foreign visitors will benefit from this class. For more details, please visit: <a href="http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php">http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php</a></p>
<p><b>January 4<sup>th</sup>-7<sup>th</sup></b></p> <p><b>Anlog Veng, Uddor Meanchey</b></p>	<p>Anlong Veng Peace Center team will travel to Anlong Veng to sign a contract on the construction of an information booth at Pol Pot's cremation site, to monitor the renovation of Ta Mok's Meeting House, and to buy some logistics for the office at Peuy Taruon office.</p>	<p>Ministry of Tourism, DC-Cam, GIZ, local authority</p>	<p>N/A</p>	<p>Since its inception in 2014, the Anlong Veng Peace Center under the umbrella of the Documentation Center of Cambodia (DC-Cam) works to promote <i>reconciliation</i> in the former Khmer Rouge stronghold Anlong Veng and other former KR areas after the civil war (1979-1998) and utilize Cambodia's peace process as a critical reflection for any ongoing conflict societies in the region. The Anlong Veng Peace Center would be a foundation to sustain Cambodia's peace and reflect the crimes that committed against nearly two million Cambodians from 1975-1979. First, by using the Anlong Veng community as a focal point, the prime focus of the Anlong Veng Peace Center is to create a favorable and transformative channel for a comprehensive historical understanding, dialogue, tolerance and reconciliation. Second, it sets to build itself into a leading institution to wage a sustainable peace at national and regional levels through historical research and education that suit socio-political and cultural contexts of each society.</p>

<p><b>January 5<sup>th</sup>, 6<sup>th</sup>, and 8<sup>th</sup></b></p> <p><b>ECCC, Phnom Penh</b></p>	<p>The CTM and Fair Trial Observation team will attend ECCC’s hearing of Trial Chamber against Nuon Chea and Khieu Samphan concerning the charge of genocide against Cham Muslim and Vietnamese ethnic in Case 002/02.</p>	<p>CTM</p>	<p>N/A</p>	<p>The Cambodia Tribunal Monitor (CTM) is a joint project between DC-Cam and Northwestern University School of Law’s Center for International Human Rights. The Illinois Holocaust Museum and Education Center, the B.J. and M.K. Pritzker Family Foundation, and the U.S. Holocaust Memorial Museum support it. CTM uploads and stores webcasts of the ECCC’s live hearings and provides news and expert commentary about the ECCC. For more details, please visit: <a href="http://www.cambodiatribunal.org">www.cambodiatribunal.org</a></p>
<p><b>January 7<sup>th</sup></b></p> <p><b>National Institute for Education, Phnom Penh</b></p>	<p>The Sleuk Rith Institute’s Museum of Memory in collaboration with Ministry of Education, Youth and Sport, will launch an exhibition of Phnom Penh in 1979. This is an open exhibition in the compound of National Institute for Education near Independent Monument.</p>	<p>Ministry of Education, Youth and NIE, DC-Cam</p>	<p>Multimedia</p>	<p>As part of its museum project, DC-Cam works in collaboration with the Cambodian Ministry of Culture and Fine Arts to preserve the sites of the killings and Khmer Rouge crimes, raise awareness about the consequence of the crimes, and prevent such crimes from happening in the future. To achieve these goals DC-Cam teaches classes on DK history in a room that was used to interrogate the victims. The general public that includes students, KR survivors, and foreign visitors will benefit from this class. For more details, please visit: <a href="http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php">http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php</a></p>
<p><b>January 8<sup>th</sup></b></p> <p><b>Boeng Keng Kang High School, Phnom Penh</b></p>	<p>DC-Cam will conduct KR history forum with at least 100 grade-12 students from Boeng Keng Kang high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.</p>	<p>Ministry of Education, Youth and Sport, BKK High School, DC-Cam, and 100 students</p>	<p>N/A</p>	<p><b>Khmer Rouge History Education:</b> Carrying out three main objectives – building peace, reconciliation and genocide prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.</p>
<p><b>January 11<sup>th</sup>-13<sup>th</sup></b></p> <p><b>Kampot</b></p>	<p>DC-Cam will conduct Public Education Forum in Kampot, in which participants from nearby community and schools will be invited to</p>	<p>Local High Schools and DC-Cam.  Approximately 150 participants (villagers,</p>		<p><b>Public Education Forum:</b> The Public Education Forum encourages the discussion within and among Cambodian villages in order to see what role genocide education can play in the future of their communities. This objective leads the forum to discuss the experiences of people during the KR as well as life under the KR and also encourage the younger and the older</p>

	attend this Forum. The participants expect to receive more knowledge and experiences about KR regime. Moreover, the forum will provide participants a better way to increase intergenerational dialogue between older and younger about KR history in order to build peace, reconciliation and genocide prevention in the future.	students, teachers)		generations to discuss the importance of genocide education. Secondly, the forum aims to link the discussion in the textbook with the stories of the communities so that teachers and students can make use of the stories and the experiences the communities have, a way that allow teachers and students to make the best use of their own resources. Thirdly, the forum encourages the villagers to participate with teachers in teaching their young generations about the KR history in the classroom as well as to follow up the updating process of the ECCC.
<b>January 11<sup>th</sup>-15<sup>th</sup> Battambang and Pailin Provinces</b>	The Promoting Accountability Project team will travel to Battambang and Pailin provinces to conduct interview with former KR members and victim regarding KR period from 1975 to 1979. The interviews are used by the ECCC to prosecute KR senior leaders Nuon Chea and Khieu Samphan.	Ministry of Interior, commune chief, village chief, and 5 former KR cadres	N/A	The Promoting Accountability project (PA) researches low-ranking cadres of the Khmer Rouge. The team interviews, transcribes, and analyzes the data collected and is currently writing a monograph on low-level KR offenses. This research hopes to fill the gap of knowledge between crimes committed by senior leaders and low ranking cadre, thereby contributing to justice and reconciliation in Cambodia.
<b>January 13<sup>th</sup> at 10:00 am-12:00 am Building H, National Institute of Education, Phnom Penh</b>	DC-Cam will invited Dr. Benny Widiono, Professor of Economics at the University of Connecticut in Stamford, Ct, USA to speak about “The Tragedy of Two Cold War Induced Massacres: Cambodia and Indonesia”.	DC-Cam and Public	N/A	As part of its Public Information Room Project, DC-Cam works to invite scholars in different fields as quest speaker to share thoughtful experience and knowledge of certain issues Cambodia may face. The issues are vary from KR history and genocide, culture, politic, democracy and so forth.
<b>January 15<sup>th</sup></b>	DC-Cam will conduct KR	Ministry of	N/A	<b>Khmer Rouge History Education:</b>

<p><b>Tuol Svay Prey High School, Phnom Penh</b></p>	<p>history forum with at least 100 grade-12 students from Tuol Svay Prey high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.</p>	<p>Education, Youth and Sport, Tuol Svay Prey High School, DC-Cam, and 100 students</p>		<p>Carrying out three main objectives – building peace, reconciliation and genocide prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.</p>
<p><b>January 13<sup>th</sup> at 2:30-4:30 pm</b></p> <p><b>Building H, National Institute of Education, Phnom Penh</b></p>	<p>DC-Cam will invite Dara Bramson, journalist, researcher, and educator, to present “Holocaust Memory &amp; Genocide Education in Poland: History, Memorialization, Reconciliation,”.</p>	<p>DC-Cam, the Auschwitz Jewish Center in Poland and its partner, the Museum of Jewish Heritage in New York, public.</p>	<p>N/A</p>	<p>As part of its Public Information Room Project, DC-Cam works to invite scholars in different fields as quest speaker to share thoughtful experience and knowledge of certain issues Cambodia may face. The issues are vary from KR history and genocide, culture, politic, democracy and so forth.</p>
<p><b>January 22<sup>nd</sup>-24<sup>th</sup></b></p> <p><b>Kandal</b></p>	<p>DC-Cam will host an inauguration of two anti-genocide slogans in form of a memorial at Kandal province. All grade 9-12 students from both schools will be invited to attend the inaugurations. Official from MoEYS will explain the importance of the two anti-genocide slogans, and DC-Cam project staff will present briefly a DK history and the importance of studying genocide in Cambodia.</p>	<p>Ministry of Education, Youth and Sport (MoEYS) and DC-Cam. Approximately 300 high school students and teachers</p>	<p>Reasmei Kampuchea newspaper</p>	<p><b>Genocide Education Memorials:</b> DC-Cam and the Ministry of Education plan to install this memorial in all high schools across Cambodia. The memorial stands as a reminder for teachers and students about the importance of genocide education and genocide prevention. The primary objectives of the project are: 1) to promote reconciliation, forgiveness, and tolerance; 2) to memorialize the tragedy of Democratic Kampuchea; 3) to promote post-conflict genocide education and genocide prevention; 4) to promote moral and collective reparation for the Civil Party victims as part of the healing process; and 5) to promote acknowledgment and genocide awareness in Cham Muslim communities and other minorities in Cambodia.</p>
<p><b>January 29<sup>th</sup></b></p>	<p>DC-Cam will conduct KR history forum with at least</p>	<p>Ministry of Education, Youth and</p>	<p>N/A</p>	<p><b>Khmer Rouge History Education:</b> Carrying out three main objectives – building peace, reconciliation and genocide</p>

<p><b>Tuol Tum Poug High School, Phnom Penh</b></p>	<p>100 grade-12 students from Tuol Tum Poug high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.</p>	<p>Sport, Tuol Tum Poug High School, DC-Cam, and 100 students</p>		<p>prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.</p>
<p><b>February 2016</b></p>				
<p><b>February 1, 3, 5, 8, 10, 12, 15, 17, 19, 22, 24, 26, 29 (13 days)</b></p> <p><b>Tuol Sleng Genocide Museum, Phnom Penh</b></p>	<p>DC-Cam will provide DK history classes at Tuol Sleng Genocide Museum in Phnom Penh, at 14:00 P.M. (Monday and Friday) and 9:00 A.M. (Wednesday).</p>	<p>Ministry of Culture and Fine Arts, Tuol Sleng Genocide Museum, DC-Cam, general public, foreign visitors. 15-40 people</p>	<p>N/A</p>	<p>As part of its museum project, DC-Cam works in collaboration with the Cambodian Ministry of Culture and Fine Arts to preserve the sites of the killings and Khmer Rouge crimes, raise awareness about the consequence of the crimes, and prevent such crimes from happening in the future. To achieve these goals DC-Cam teaches classes on DK history in a room that was used to interrogate the victims. The general public that includes students, KR survivors, and foreign visitors will benefit from this class. For more details, please visit: <a href="http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php">http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php</a></p>
<p><b>February 2<sup>nd</sup>-3<sup>rd</sup></b></p> <p><b>Kampot</b></p>	<p>DC-Cam will host an inauguration of two anti-genocide slogans in form of a memorial at Kampot province. All grade 9-12 students from both schools will be invited to attend the inaugurations. Official from MoEYS will explain the importance of the two anti-genocide slogans, and DC-Cam project staff will present briefly a DK history and the importance of studying genocide in Cambodia.</p>	<p>Ministry of Education, Youth and Sport and DC-Cam.</p> <p>Approximately 300 high school students and teachers</p>	<p>Reasmei Kampuchea newspaper</p>	<p><b>Genocide Education Memorials:</b> DC-Cam and the Ministry of Education plan to install this memorial in all high schools across Cambodia. The memorial stands as a reminder for teachers and students about the importance of genocide education and genocide prevention. The primary objectives of the project are: 1) to promote reconciliation, forgiveness, and tolerance; 2) to memorialize the tragedy of Democratic Kampuchea; 3) to promote post-conflict genocide education and genocide prevention; 4) to promote moral and collective reparation for the Civil Party victims as part of the healing process; and 5) to promote acknowledgment and genocide awareness in Cham Muslim communities and other minorities in Cambodia.</p>

<p><b>February 6<sup>th</sup>-9<sup>th</sup></b></p> <p><b>Stung Treng</b></p>	<p>DC-Cam will conduct Public Education Forum in Stung Treng Province, in which participants from nearby community and schools will be invited to attend this Forum. The participants expect to receive more knowledge and experiences about KR regime. Moreover, the forum will provide participants a better way to increase intergenerational dialogue between older and younger about KR history in order to build peace, reconciliation and genocide prevention in the future.</p>	<p>Local High Schools and DC-Cam.</p> <p>Approximately 150 participants (villagers, students, teachers)</p>	<p>Reasmei Kampuchea newspaper</p>	<p><b>Public Education Forum:</b></p> <p>The Public Education Forum encourages the discussion within and among Cambodian villages in order to see what role genocide education can play in the future of their communities. This objective leads the forum to discuss the experiences of people during the KR as well as life under the KR and also encourage the younger and the older generations to discuss the importance of genocide education. Secondly, the forum aims to link the discussion in the textbook with the stories of the communities so that teachers and students can make use of the stories and the experiences the communities have, a way that allow teachers and students to make the best use of their own resources. Thirdly, the forum encourages the villagers to participate with teachers in teaching their young generations about the KR history in the classroom as well as to follow up the updating process of the ECCC.</p>
<p><b>February 12<sup>th</sup></b></p> <p><b>Chea Sim Chhouk Va High School, Phnom Penh</b></p>	<p>DC-Cam will conduct KR history forum with at least 100 grade-12 students from Chea Sim Chhouk Va high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.</p>	<p>Ministry of Education, Youth and Sport, Chea Sim Chhouk Va High School, DC-Cam, and 100 students</p>	<p>Reasmei Kampuchea newspaper</p>	<p><b>Khmer Rouge History Education:</b></p> <p>Carrying out three main objectives – building peace, reconciliation and genocide prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.</p>
<p><b>February 8<sup>th</sup>-12<sup>th</sup></b></p> <p><b>Banteay Meanchey and Uddor Meanchey Provinces</b></p>	<p>The Promoting Accountability Project team will travel to Banteay Meachey and Uddor Meanchey provinces to conduct interview with former KR members and victim regarding KR period</p>	<p>Ministry of Interior, commune chief, village chief, and 5 former KR cadres</p>	<p>N/A</p>	<p>The Promoting Accountability project (PA) researches low-ranking cadres of the Khmer Rouge. The team interviews, transcribes, and analyzes the data collected and is currently writing a monograph on low-level KR offenses. This research hopes to fill the gap of knowledge between crimes committed by senior leaders and low ranking cadre, thereby contributing to justice and reconciliation in Cambodia.</p>

	from 1975 to 1979. The interviews are used by the ECCC to prosecute KR senior leaders Nuon Chea and Khieu Samphan.			
<b>February 19<sup>th</sup></b> <b>Chumpou Voan High School, Phnom Penh</b>	DC-Cam will conduct KR history forum with at least 100 grade-12 students from Chumpou Voan high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.	Ministry of Education, Youth and Sport, Chumpou Voan High School, DC-Cam, and 100 students	Reasmei Kampuchea newspaper	<b>Khmer Rouge History Education:</b> Carrying out three main objectives – building peace, reconciliation and genocide prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.
<b>February 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup></b> <b>ECCC, Phnom Penh</b>	The Cambodia Tribunal Monitor (CTM) and Fair Trial Observation team will attend ECCC’s hearing of Supreme Court Chamber concerning the appeal against the judgment of Case 002/01 sentencing Nuon Chea and Khieu Samphan a life imprisonment for crimes against humanity.	CTM	N/A	The Cambodia Tribunal Monitor (CTM) is a joint project between DC-Cam and Northwestern University School of Law’s Center for International Human Rights. The Illinois Holocaust Museum and Education Center, the B.J. and M.K. Pritzker Family Foundation, and the U.S. Holocaust Memorial Museum support it. CTM uploads and stores webcasts of the ECCC’s live hearings and provides news and expert commentary about the ECCC. For more details, please visit: <a href="http://www.cambodiatribunal.org">www.cambodiatribunal.org</a>
<b>February 20<sup>th</sup>-23<sup>rd</sup></b> <b>Mondul Kiri</b>	DC-Cam will conduct Public Education Forum in Mondul Kiri Province, in which participants from nearby community and schools will be invited to attend this Forum. The participants expect to receive more	Local High Schools and DC-Cam.  Approximately 150 participants (villagers, students, teachers)		<b>Public Education Forum:</b> The Public Education Forum encourages the discussion within and among Cambodian villages in order to see what role genocide education can play in the future of their communities. This objective leads the forum to discuss the experiences of people during the KR as well as life under the KR and also encourage the younger and the older generations to discuss the importance of genocide education. Secondly, the forum aims to link the discussion in the textbook with the stories of the communities so that teachers and students can make use of the stories and the experiences the

	<p>knowledge and experiences about KR regime. Moreover, the forum will provide participants a better way to increase intergenerational dialogue between older and younger about KR history in order to build peace, reconciliation and genocide prevention in the future.</p>			<p>communities have, a way that allow teachers and students to make the best use of their own resources. Thirdly, the forum encourages the villagers to participate with teachers in teaching their young generations about the KR history in the classroom as well as to follow up the updating process of the ECCC.</p>
<p><b>February 24<sup>th</sup>-27<sup>th</sup></b>  <b>Anlong Veng, Uddor Meanchey province</b></p>	<p>Anlong Veng Peace Center will launch a program on “Anlong Veng Peace Tour.” A dozen of university students and public will be carefully selected to join this peace tour.</p>	<p>Ministry of Tourism, local governor, students, and DC-Cam team</p>	<p>N/A</p>	<p>Since its inception in 2014, the Anlong Veng Peace Center under the umbrella of the Documentation Center of Cambodia (DC-Cam) works to promote <i>reconciliation</i> in the former Khmer Rouge stronghold Anlong Veng and other former KR areas after the civil war (1979-1998) and utilize Cambodia’s peace process as a critical reflection for any ongoing conflict societies in the region. The Anlong Veng Peace Center would be a foundation to sustain Cambodia’s peace and reflect the crimes that committed against nearly two million Cambodians from 1975-1979. First, by using the Anlong Veng community as a focal point, the prime focus of the Anlong Veng Peace Center is to create a favorable and transformative channel for a comprehensive historical understanding, dialogue, tolerance and reconciliation. Second, it sets to build itself into a leading institution to wage a sustainable peace at national and regional levels through historical research and education that suit socio-political and cultural contexts of each society.</p>
<p><b>February 25<sup>th</sup>-26<sup>th</sup></b>  <b>Kep</b></p>	<p>DC-Cam will host an inauguration of two anti-genocide slogans in form of a memorial at Kep province. All grade 9-12 students from both schools will be invited to attend the inaugurations. Official from MoEYS will explain the importance of the two anti-genocide slogans, and DC-Cam project staff will present briefly a DK history</p>	<p>Ministry of Education, Youth and Sport and DC-Cam.</p> <p>Approximately 300 high school students and teachers</p>	<p>Reasmei Kampuchea newspaper</p>	<p><b>Genocide Education Memorials</b> DC-Cam and the Ministry of Education plan to install this memorial in all high schools across Cambodia. The memorial stands as a reminder for teachers and students about the importance of genocide education and genocide prevention. The primary objectives of the project are: 1) to promote reconciliation, forgiveness, and tolerance; 2) to memorialize the tragedy of Democratic Kampuchea; 3) to promote post-conflict genocide education and genocide prevention; 4) to promote moral and collective reparation for the Civil Party victims as part of the healing process; and 5) to promote acknowledgment and genocide awareness in Cham Muslim communities and other minorities in Cambodia.</p>



	and the importance of studying genocide in Cambodia.			
<b>March 2016</b>				
<b>March 2, 4, 7, 9, 11, 14, 16, 18, 21, 23, 25, 28, 30 (13 days)</b> <b>Tuol Sleng Genocide Museum, Phnom Penh</b>	DC-Cam will provide DK history classes at Tuol Sleng Genocide Museum in Phnom Penh, at 14:00 P.M. (Monday and Friday) and 9:00 A.M. (Wednesday).	Ministry of Culture and Fine Arts, Tuol Sleng Genocide Museum, DC-Cam, general public, foreign visitors. 15-40 people	N/A	As part of its museum project, DC-Cam works in collaboration with the Cambodian Ministry of Culture and Fine Arts to preserve the sites of the killings and Khmer Rouge crimes, raise awareness about the consequence of the crimes, and prevent such crimes from happening in the future. To achieve these goals DC-Cam teaches classes on DK history in a room that was used to interrogate the victims. The general public that includes students, KR survivors, and foreign visitors will benefit from this class. For more details, please visit: <a href="http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php">http://www.cambodiasri.org/museum/tuol_sleng_genocide_museum_classroom.php</a>
<b>March 3<sup>rd</sup>-6<sup>th</sup></b> <b>Ratanak Kiri</b>	DC-Cam will conduct Public Education Forum in Ratanak Kiri Province, in which participants from nearby community and schools will be invited to attend this Forum. The participants expect to receive more knowledge and experiences about KR regime. Moreover, the forum will provide participants a better way to increase intergenerational dialogue between older and younger about KR history in order to build peace, reconciliation and genocide prevention in the future.	Local High Schools and DC-Cam.  Approximately 150 participants (villagers, students, teachers)		<b>Public Education Forum:</b> The Public Education Forum encourages the discussion within and among Cambodian villages in order to see what role genocide education can play in the future of their communities. This objective leads the forum to discuss the experiences of people during the KR as well as life under the KR and also encourage the younger and the older generations to discuss the importance of genocide education. Secondly, the forum aims to link the discussion in the textbook with the stories of the communities so that teachers and students can make use of the stories and the experiences the communities have, a way that allow teachers and students to make the best use of their own resources. Thirdly, the forum encourages the villagers to participate with teachers in teaching their young generations about the KR history in the classroom as well as to follow up the updating process of the ECCC.
<b>March 4<sup>th</sup></b>	DC-Cam will conduct KR history forum with at least 100 grade-	Ministry of Education, Youth and	Reasmei Kampuchea	<b>Khmer Rouge History Education:</b> Carrying out three main objectives – building peace, reconciliation and genocide

<p><b>Arun Vortei High School, Phnom Penh</b></p>	<p>12 students from Arun Vortei high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.</p>	<p>Sport, Arun Vortei High School, DC-Cam, and 100 students</p>	<p>newspaper</p>	<p>prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.</p>
<p><b>March 18<sup>th</sup></b> <b>Tuol Ampil High School, Phnom Penh</b></p>	<p>DC-Cam will conduct KR history forum with at least 100 grade-12 students from Tuol Ampil high school to participate. DK history textbook will be distributed at the forum. Survey will be made at the end of the forum.</p>	<p>Ministry of Education, Youth and Sport, Tuol Ampil High School, DC-Cam, and 100 students</p>	<p>Reasmei Kampuchea newspaper</p>	<p><b>Khmer Rouge History Education:</b> Carrying out three main objectives – building peace, reconciliation and genocide prevention – DC-Cam in collaboration with MoEYS create this project to: a) provide students with an opportunity to share and express their personal understanding of what happened during the Democratic Kampuchea regime; b) let students think critically about the consequences of this legacy for contemporary Cambodian society and the transition away from conflict; c) encourage discussion about this legacy in families and communities; d) distribute <i>A History of Democratic Kampuchea (1975-1979)</i> textbooks to participating students; and e) facilitate mentoring opportunities between trained SRI/DC-Cam/MoEYS officials and local teachers.</p>
<p><b>March 23<sup>th</sup>-26<sup>th</sup></b> <b>Anlong Veng, Uddor Meanchey province</b></p>	<p>Anlong Veng Peace Center team will lunch a second peace tour to Anlong Veng. A dozen of university students and public will be carefully selected to join this peace tour. And, the inauguration ceremony will be held to officially use our office at Peuy Taruon and an information booth at Pol Pot’s Grave.</p>	<p>Ministry of Tourism, local governor, students, and DC-Cam team</p>	<p>N/A</p>	<p>Since its inception in 2014, the Anlong Veng Peace Center under the umbrella of the Documentation Center of Cambodia (DC-Cam) works to promote <i>reconciliation</i> in the former Khmer Rouge stronghold Anlong Veng and other former KR areas after the civil war (1979-1998) and utilize Cambodia’s peace process as a critical reflection for any ongoing conflict societies in the region. The Anlong Veng Peace Center would be a foundation to sustain Cambodia’s peace and reflect the crimes that committed against nearly two million Cambodians from 1975-1979. First, by using the Anlong Veng community as a focal point, the prime focus of the Anlong Veng Peace Center is to create a favorable and transformative channel for a comprehensive historical understanding, dialogue, tolerance and reconciliation. Second, it sets to build itself into a leading institution to wage a sustainable peace at national and regional levels through historical research and education that suit socio-political and cultural contexts of each society.</p>
<p><b>March 24<sup>th</sup>-26<sup>th</sup></b> <b>Kampong Cham</b></p>	<p>DC-Cam will conduct Public Education Forum in Kampong Cham Province, in which</p>	<p>Local High Schools and DC-Cam.</p>		<p><b>Public Education Forum:</b> The Public Education Forum encourages the discussion within and among Cambodian villages in order to see what role genocide education can play in the future of their</p>

	<p>participants from nearby community and schools will be invited to attend this Forum. The participants expect to receive more knowledge and experiences about KR regime. Moreover, the forum will provide participants a better way to increase intergenerational dialogue between older and younger about KR history in order to build peace, reconciliation and genocide prevention in the future.</p>	<p>Approximately 150 participants (villagers, students, teachers)</p>		<p>communities. This objective leads the forum to discuss the experiences of people during the KR as well as life under the KR and also encourage the younger and the older generations to discuss the importance of genocide education. Secondly, the forum aims to link the discussion in the textbook with the stories of the communities so that teachers and students can make use of the stories and the experiences the communities have, a way that allow teachers and students to make the best use of their own resources. Thirdly, the forum encourages the villagers to participate with teachers in teaching their young generations about the KR history in the classroom as well as to follow up the updating process of the ECCC.</p>
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Prepared by Dara Vanthan, DC-Cam Deputy Director/Chief of Staff

This Calendar is subjected to add additional events during the course of implementing it.