

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

Genocide Education Project
Quality Control of the Teaching of "A History of Democratic Kampuchea (1975-1979)"

Questionnaire for Students

The Documentation Center of Cambodia and the Ministry of Education are conducting observation and evaluation to ensure the effectiveness of the teaching of "A History of Democratic Kampuchea." Please provide answers to all the questions below in order to evaluate the effectiveness of the history book, student workbook and how the teaching contributes to genocide prevention, national reconciliation and peace building.

School Name _____	
Type of School:	<input type="checkbox"/> Lower Secondary <input type="checkbox"/> Upper Secondary
Commune _____	District _____ Province _____
Student's Name _____	Gender _____ Age _____
Grade _____	Date _____

Section 1: A History of Democratic Kampuchea				
A. Content	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The messages in the book are easy to understand.				
2. The content of the book is accurate and unbiased.				
3. The scope of the book is detailed enough for students' knowledge of the Khmer Rouge regime.				
4. The content of the book is appropriate for secondary school students.				
5. The information and content of the book enriches the school curriculum.				
6. The content of the book is free from political, social, and racial bias.				
B. Structure	Page Number	Comment		
1. Which photos are not clear?				
2. Which lessons do not present clear content?				
3. What lessons do you like to study the most?				
Section 2: Student Workbook				
Criteria	Strongly Agree	Agree	Disagree	Strongly Disagree

1. The instructions in the Student Workbook are clearly explained.				
2. The amount of exercises is appropriate for students.				
3. The workbook facilitates student-to-student discussion and debate.				
4. The workbook facilitates group discussion and provides tools and ways for students to share their work.				
5. The activities in the workbook are well-structured and organized.				
6. Questions and exercises are clear.				
7. The activities in the workbook allow students to think critically.				

Section 3: Knowledge and Interest

1. Have you studied Democratic Kampuchea history?

- A. Yes B. No

2. Do you like studying Democratic Kampuchea history?

- A. Prefer very much
 B. Prefer
 C. Prefer a little
 D. Not prefer at all

3. What information do you know about Democratic Kampuchea history?

4. Do you believe that mass atrocity happened during Democratic Kampuchea regime?

- A. Believe B. Don't believe

Why?

5. How do you feel when studying Democratic Kampuchea history?

- A. Angry
 B. Feel pity and reconciliation
 C. Don't believe that the events happened
 D. Hatred

6. Do you understand the lesson that teacher teach?

- A. Understand B. Don't understand

Why?

7. After studying Democratic Kampuchea history, how do you think?