

Genocide Education Project Quality Control of the Teaching of "A History of Democratic Kampuchea (1975-1979)"

Teaching Observation Checklist for Evaluators

The Documentation Center of Cambodia and the Ministry of Education are conducting observation and evaluation to ensure the effectiveness of the teaching of "A History of Democratic Kampuchea." Please observe and provide instructional feedback to the teacher by using the checklist below. This will help identify his/her effective teaching methods and the areas where he/she needs to improve. Thank you for your contribution.

Province	School Name_	
Observer	Teacher's Nan	ne
SexAge	Lesson	Chapter
Subject	Grade	
Year of Teaching Experience	Date	

Criteria	Yes	No
Lesson Plan		
Prepare lesson plan.		
Define the objectives of the lesson.		
Determine time for each activity		
Integrate Democratic Kampuchea history		
Procedure and Process		
Recall the previous lesson.		
Connect the lesson to class' prior learning.		
Summarize class learning.		
Give homework/connect the lesson to the next class.		
Methods		
Provide enough teaching materials.		
Employ non-lecture learning activities (i.e. small		
group discussion, student-led activities)		
Employ graphics or visual aids or other enhancements		
to support lesson.		
Emphasize important points/uses examples to clarify		
points.		
Invite questions/class discussion.		
Teacher-Student Interaction		
Encourage students to ask questions.		
Involve a variety of students.		
Stimulate critical thinking.		

Provide clear questions to students	
Provide wait time for students to answer questions.	
Provide opportunities for students to interact together	
to discover/discuss or practice content of the lesson.	
Teacher's Capacity	
Appears knowledgeable.	
Appears well organized.	
Explains concepts clearly.	
Relates concepts to students' experience.	
Selects learning experiences appropriate to level of	
learning.	
Classroom Management	
Engages all students.	
Manages time.	
Facilitates group activities.	
Additional comments	