

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

Genocide Education Project

The Teaching of A History of Democratic Kampuchea (1975-1979)
Provincial Teacher Training: Kandal, Takeo, Prey Veng, Kampong Cham,
Battambang and Phnom Penh

November 23 - December 4, 2009

Part I. Overview & Preparation

DAY 1: Monday, November 23 Orientations and History Forum (Cambodian Institute of Technology)

- 08:00 - 08:30 Registration
- 08:30 - 09:15 Go over the objectives for: **(Mr. Khamboly Dy)**
- The Orientation
 - The Genocide Education Project and MOU
 - The Provincial Teacher Training
 - The Commune Teacher Training
- 09:15 - 10:15 (1) Go over organization of the Guidebook and Workbook
(2) Rationale of Teaching the History of Democratic Kampuchea
(3) Philosophy of Teaching the History of Democratic Kampuchea
(4) Go over the expectations of the Regional and National Trainers: Roles and Responsibilities **(Dr. Phala Chea and Mr. Christopher Dearing)**
Interpreter: Kok-Thay Eng
- 10:15 - 10:30 Break
- 10:30 - 12:00 Presentation: Modeling of lessons **(Dr. Phala Chea and Mr. Christopher Dearing)**
Interpreter: Mr. Khamboly Dy
- 12:00 - 01:30 Break
- 01:30 - 02:30 Presentation - Experiences in teaching history **(Prof. Sambo Mannara)**
- 02:30 - 03:00 Break (Preparation to welcome the delegates and the guests)
- 03:00 - 04:00 **Opening Remarks by H.E. Mr. Im Sethy, Minister of Education**
- 04:00 - 04:15 Break
- 04:15 - 05:00 Introduce the Provincial Teams **(Mr. Pong-Rasy Pheng)**
- Break up into Provincial Teams
 - Discuss questions that the trainees may have
 - Discuss expectations of the trainees
- 05:00 - 07:00 Dinner
- 07:00 - 08:30 Watching the Play: *Breaking the Silence* (RUPP Campus II)

DAY 2: Tuesday, November 24 History Forum (Senate Library)

- 08:00 - 08:30 Registration and Refreshments
- 08:30 - 09:30 Presentation- Khmer Rouge History **(Prof. David Chandler)**
Interpreter: Mr. Kok-Thay Eng

Documentation Center of Cambodia

Searching for the Truth

ស្វែងរកការពិត ដើម្បីការបដិសេធនៃយុទ្ធនៃប្រល័យជំនឿ

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09:30 – 10:30	Q & A with Prof. David Chandler
10:30 – 10:45	Break
10:45 – 11:15	Presentation – Guest Speaker (Mr. Norng Chanphal, S-21 Survivor)
11:15 – 11:45	Q & A
11:45 – 01:30	Lunch
01:30 – 02:30	Presentation – Khmer Rouge History (Prof. Laura Summers) Interpreter: Mr. Terith Chy
02:30 – 03:30	Q & A with Prof. Laura Summers
03:30 – 03:45	Break
03:45 – 04:30	Presentation – Guest Speaker (Mr. Him Huy, S-21 Cadre)
04:30 – 05:00	Q & A

DAY 3: Wednesday, November 25: Textbook Distribution and Field Trips

08:00 – 11:30	Distributing <i>A History of Democratic Kampuchea (1975-1979)</i> at Hun Sen Ta Khmeo High School in Ta Khmeo City, Kandal Province. All national teachers, provincial teachers and national and international guest speakers will participate. H.E. Ms. Tun Sa-Im (Under Secretary of State of the Ministry of Education) presides over the ceremony.
11:30 – 01:30	Lunch
01:30 – 02:30	Visit Tuol Sleng Genocide Museum
02:30 – 04:00	Visit Cheung Ek

DAY 4: Thursday, November 26 Travel to Provincial Site

08:00 – 12:00	Travel & Check-In
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DAY 5: Friday, November 27 Training Preparation

08:00 – 12:00	Preparation (Check out training site, food, equipments, materials and supplies)
12:00 – 01:00	Lunch
01:00 – 05:00	Preparation (Rehearse the training and divide groups)

Part II. Training

DAY 6: Saturday, November 28 Training Day 1

08:00 – 08:30	Registration and Refreshments
08:30 – 09:30	Introduction <ul style="list-style-type: none"> • Go over the objectives of the day • Explain the importance of genocide education and the purpose of Training • Rationale of Teaching the History of Democratic Kampuchea • Philosophy of Teaching the History of Democratic Kampuchea • Course Objectives • Instructional Strategies

09:30 – 10:30	Presentation of Chapter 1 of the history book Questions and answers from trainees on the content of the history book
10:30 – 10:45	Break
10:45 – 11:45	Presentation of Chapter 2 of the history book Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Modeling and discussion of lessons from Chapter 1 of the Teacher’s Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Modeling and discussion of lessons from Chapter 2 of the Teacher’s Guidebook
04:30 – 05:00	Q & A and Evaluation

Pre-Lessons	
	Lesson 1: Course Introduction
	Lesson 2: Discovering Student Prior Knowledge
Chapter 1: Summary	
	Lesson: Actively Reading Chapter 1
Chapter 2: Who Were the Khmer Rouge? How did they Gain Power?	
	Lesson 1: Actively Reading Chapter 2
	Lesson 2: Who Was Pol Pot?
Trainers discuss Pre-lessons, Chapter 1 and Chapter 2 with the large group and demonstrate the use of the guidebook, workbook and textbook.	

DAY 7: Sunday, November 29 Training Day 2

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Introduction Go over the objectives of the day
09:00 – 09:30	Film: <i>Tuol Sleng, Baset and Prey Veng Prison in 1979</i> and <i>KR Liberated Zone in Kampong Cham in 1973</i>
09:30 – 10:30	Presentation of Chapter 3 of the history book. Questions and answers from trainees on the content of the history book
10:30 – 10:45	Break
10:45 – 11:45	Presentation of Chapter 4 of the history book Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Small Group Lessons (Trainees practice lessons) from Chapter 3 of Teacher’s Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Small Group Lessons (Trainees practice lessons) from Chapter 4 of Teacher’s Guidebook
04:30 – 05:00	Q & A and Evaluation

Chapter 3: The Khmer Rouge Come to Power

Lesson 1: Actively Reading Chapter 3

Lesson 2: Visual Image of April 17, 1975

Chapter 4: The Formation of the Democratic Kampuchea Government

Lesson 1: Actively Reading Chapter 4

Lesson 2: Mapping of Khmer Rouge Leaders and Their Roles

Trainers discuss Chapter 3 and Chapter 4 with the large group and demonstrate the use of the guidebook, workbook and textbook.

In small groups, have 2 trainees model two different lessons (*Visual Image of April 17th and Mapping of Khmer Leaders and Their Roles*) for 30 minutes each.

DAY 8: Monday, November 30 Training Day 3

08:00 – 08:30	Registration and Refreshments
08:30 – 09:30	Introduction Go over the objectives of the day
09:30 – 10:30	Presentation of Chapter 5 of the history book Questions and answers from trainees on the content of the history book
10:30 – 10:45	Break
10:45 – 11:45	Presentation of Chapter 6 of the history book Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Small Group Lessons (Trainees practice lessons) from Chapter 5 of Teacher's Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Small Group Lessons (Trainees practice lessons) from Chapter 6 of Teacher's Guidebook
04:30 – 05:00	Q & A and Evaluation

Chapter 5: Administrative Divisions of Democratic Kampuchea

Lesson 1: Actively Reading Chapter 5

Lesson 2: Victim-Khmer Rouge Cadre Perspective Exercise

Chapter 6: The Four-Year Plan (1977-1980)

Lesson 1: Actively Reading Chapter 6

Lesson 2: Survival Box

Lesson 3: Timeline: Team Analysis & Evaluation

Lesson 4: Analysis of the Khmer Rouge Ideology

Trainers discuss Chapter 5 and Chapter 6 with the large group and demonstrate the use of the guidebook, workbook and textbook.

In small groups, have 4 trainees model 4 different lessons (*Victim-Khmer Rouge Cadre Perspective Exercise, Survival Box, Timeline: Team Analysis & Evaluation and Analysis of the Khmer Rouge Ideology*) for 30 minutes each.

DAY 9: Tuesday, December 1 Training Day 4

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Introduction Go over the objectives of the day
09:00 – 09:30	Guest Speaker: KR Survivor Presents His/Her Experiences during DK
09:30 – 10:30	Presentation of Chapter 7 of the history book Questions and answers from trainees on the content of the history book
10:30 – 10:45	Break
10:45 – 11:45	Presentation of Chapter 8 of the history book Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Small Group Lessons (Trainees practice lessons) from Chapter 7 of Teacher’s Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Small Group Lessons (Trainees practice lessons) from Chapter 8 of Teacher’s Guidebook
04:30 – 05:00	Q & A and Evaluation

Chapter 7: Daily Life During Democratic Kampuchea

Lesson 1: Actively Reading Chapter 7

Lesson 2: The Diary of My Life Under Khmer Rouge

Lesson 3: Interview: A Survivor’s Story

Chapter 8: The Security System

Lesson 1: Actively Reading Chapter 8

Lesson 2: Guest Speaker

Trainers discuss Chapter 7 and Chapter 8 with the large group and demonstrate the use of the guidebook, workbook and textbook.

In small groups, have 3 trainees model three different lessons (*The Diary of My Life Under Khmer Rouge*, *Interview: A Survivor’s Story* and *Actively Reading Chapter 8*) for 30 minutes each.

DAY 10: Wednesday, December 2 Training Day 5

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Introduction Go over the objectives of the day
09:00 – 09:30	Film: <i>Behind the Wall of S-21</i>
09:30 – 10:30	Presentation of Chapter 9 of the history book Questions and answers from trainees on the content of the history book
10:30 – 10:45	Break

10:45 – 11:45	Presentation of Chapter 10 of the history book Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Small Group Lessons (Trainees practice lessons) from Chapter 9 of Teacher’s Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Small Group Lessons (Trainees practice lessons) from Chapter 10 of Teacher’s Guidebook
04:30 – 05:00	Q & A and Evaluation

Chapter 9: Office S-21 (Toul Sleng Prison)
 Lesson 1: Actively Reading Chapter 9
 Lesson 2: *Toul Sleng on January 10, 1979* and *Phnom Penh in 1979* Film

Chapter 10: Foreign Relations
 Lesson 1: Actively Reading Chapter 10
 Lesson 2: Foreign Relations Brochure

Trainers discuss Chapter 9 and Chapter 10 with the large group and demonstrate the use of the guidebook, workbook and textbook.

Model A *Comparative Genocide Study – Jigsaw*

In small groups, have 4 trainees model four different lessons (*Toul Sleng on January 10, 1979* and *Phnom Penh in 1979* Film and *Foreign Relations Brochure*) for 30 minutes each.

DAY 11: Thursday, December 3 Training Day 6

08:00 – 08:30	Registration and Refreshments
08:30 – 09:30	Introduction Go over the objectives of the day
09:30 – 10:30	Presentation of Chapter 11 of the history book Questions and answers from trainees on the content of the history book
10:30 – 10:45	Break
10:45 – 11:45	Presentation of Conclusion chapter of the history book Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Small Group Lessons (Trainees practice lessons) from Chapter 11 of Teacher’s Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Small Group Lessons (Trainees practice lessons) from Conclusion chapter of Teacher’s Guidebook
04:30 – 05:00	Q & A and Evaluation

Chapter 11: The Fall of Democratic Kampuchea
 Lesson 1: Actively Reading Chapter 11
 Lesson 2: Visual Image of the Day of Liberation

Lesson 3: Improving Diet/Nutrition of Survivors
Lesson 4: A Comparative Genocide Study – Jigsaw
Lesson 5: *Children of Kampuchea* Film

Conclusion: The Effects of the Khmer Rouge Period on Cambodia Today

Lesson 1: Actively Reading the Conclusion
Lesson 2: Poem to Honor the Spirit of the Khmer

Lesson 3: K-W-L Charts
Lesson 4: Make a Difference at the National and International Levels

Trainers discuss Chapters 11 and Conclusion with the large group and demonstrate the use of the guidebook, workbook and textbook.

In small groups, have 6 trainees model six different lessons (*Visual Image of the Day of Liberation, Improving Diet/Nutrition of Survivors, Children of Kampuchea Film, Poem to Honor the Spirit of the Khmer, , K-W-L Charts and Make a Difference at the National and International Levels*) for 30 minutes each.

DAY 12: Friday, December 4 Training Day 7

08:00 – 08:30	Registration and Refreshments
08:30 – 09:30	Go over the objectives of the day
09:30 – 10:30	Additional Learning Activities and Review
10:30 – 10:45	Break
10:45 – 11:45	Questions and answers from trainees on the content of the history book
11:45 – 01:00	Lunch
01:00 – 03:00	Questions and answers from trainees on the content of the guidebook
03:00 – 03:15	Break
03:15 – 04:30	Plans for Phase 3 Training
04:30 – 05:00	Q & A and Evaluation

Additional Learning Activities

Introductory Activity

Theater: Monologues of Victims/Khmer Rouge Cadre
Genocide Comparative Education Project – Computer/Internet Required
Activity: Poem
Research Project: Create a W List
Create an L List Section: Post- Research Project
Field Trip to Toul Sleng and/or Choeng Ek

Trainers discuss Additional Learning Activities with the large group and demonstrate the use of the guidebook, workbook and textbook.

Discuss next steps and complete evaluations.

Kandal Province (Group of 7)
Kandal Regional Training School

Coordinator - Mr. Pheng Pong Rasy All/Logistics	Facilitator 1 - Mr. Mao Veasna Textbook: Introduction - Chapter 6
Facilitator 2 - Prof. Sambo Manara Textbook: Chapter 7 - Conclusion	Facilitator 3 - Ms. Chin Yahan Guidebook: Introduction - Chapter 4
Facilitator 4 - Mr. Yith Sopheak Guidebook: Chapter 5 - Chapter 8	Facilitator 5 - Mr. Ieat Bun Leng Guidebook: Chapter 9 - Conclusion
Recorder and Evaluator - Ms. Smith Marquita	27 Participants

Takeo Province (Group of 7)
Takeo Regional Training School

Coordinator - Mr. Dearing Christopher All/Logistics	Facilitator 1 - Ms. Sirik Savina Textbook: Introduction - Chapter 6
Facilitator 2 - Mr. Chy Terith Textbook: Chapter 7 - Conclusion	Facilitator 3 - Mr. Chhim Dina Guidebook: Introduction - Chapter 4
Facilitator 4 - Mr. Ly Rumany Guidebook: Chapter 5 - Chapter 8	Facilitator 5 - Mr. Moug Sophat Guidebook: Chapter 9 - Conclusion
Recorder and Evaluator - Prof. Summers Laura	23 Participants

Prey Veng (Group of 7)
Prey Veng Regional Training School

Coordinator - Dr. Chea Phala All/Logistics	Facilitator 1 - Mr. Diep Sophal Textbook: Introduction - Chapter 6
Facilitator 2 - Mr. Ten Kim Ton Textbook: Chapter 7 - Conclusion	Facilitator 3 - Mr. Va Vuthy Guidebook: Introduction - Chapter 4
Facilitator 4 - Mr. Yin Sothea Guidebook: Chapter 5 - Chapter 8	Facilitator 5 - Ms. Soamanoas Phirum Guidebook: Chapter 9 - Conclusion
Recorder and Evaluator - Mr. Chea Tem	19 Participants

Battambang (Group of 7)
Battambang Regional Training School

Coordinator - Mr. Dy Khamboly All/Logistics	Facilitator 1 - Mr. Kong Hak Textbook: Introduction - Chapter 6
Facilitator 2 - Mr. Yin Nean Textbook: Chapter 7 - Conclusion	Facilitator 3 - Ms. Ben Neang Guidebook: Introduction - Chapter 4
Facilitator 4 - Ms. Seng Piseth Neary Guidebook: Chapter 5 - Chapter 8	Facilitator 5 - Ms. Ser Sayana Guidebook: Chapter 9 - Conclusion
Recorder and Evaluator - Ms. Dickens Sarah	46 Participants

Kampong Cham (Group of 7)
Kampong Cham Regional Training School

Coordinator - Mr. Eng Kok-Thay All/Logistics	Facilitator 1 - Mr. Siv Thoun Textbook: Introduction - Chapter 6
Facilitator 2 - Mr. Sek Sokha Textbook: Chapter 7 - Conclusion	Facilitator 3 - Ms. Teng Sophea Leaksmei Guidebook: Introduction - Chapter 4
Facilitator 4 - Ms. Mom Meth Guidebook: Chapter 5 - Chapter 8	Facilitator 5 - Ms. Ly Sokchamroeun Guidebook: Chapter 9 - Conclusion
Recorder and Evaluator - Kyle Delbyck	30 Participants

Phnom Penh (Group of 7)
Phnom Penh Regional Training School

Coordinator -Mr. Vanthan Peou Dara All/Logistics	Facilitator 1 - Mr. Cheng Hong Textbook: Introduction - Chapter 6
Facilitator 2 - Mr. Prak Keo Dara Textbook: Chapter 7 - Conclusion	Facilitator 3 - Ms. Chea Kalyan Guidebook: Introduction - Chapter 4
Facilitator 4 - Mr. Nhel Sal Guidebook: Chapter 5 - 8	Facilitator 3 - Ms. Neth Pich Chenda Guidebook: Chapter 9 – Conclusion
Recorder and Evaluator - Mr. DeFalco Randle C.	41 Participants