

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

Genocide Education in Cambodia
The Teaching of “A History of Democratic Kampuchea
(1975-1979)”
Fifth Commune Teacher Training
Kampong Cham Province

Fifth Commune Teacher Training Program
June 24-30, 2011

A first textbook on Khmer Rouge history, *A History of Democratic Kampuchea (1975-1979)*, written by Khamboly Dy was published for the first time in 2007. This textbook was reviewed by the Government Reviewing Committee and finally approved to be the supplementary material for the teaching of DK history in secondary schools throughout Cambodia. By now, DK history textbook was distributed freely to students at Lower and Upper Secondary Schools across the country.

In 2009, in collaboration with the Ministry of Education, DC-Cam produced a Teacher’s Guidebook for teachers to teach the DK history textbook. The guidebook is designed especially for history teachers and on the purpose that teachers are able to deliver DK history textbook objectively and pedagogically. In addition, the student workbook is being finalized before going to the printing shop.

From June 29 to August 7, 2009, DC-Cam held a workshop to train 24 national teachers from the Ministry of Education and 15 DC-Cam staff members on the methodology to teach the DK history and other related topics such as genocides and mass atrocities in other countries and international law. International and national scholars were invited to participate and assist this workshop. In late 2009, DC-Cam in collaboration with the Ministry of Education, Youth and Sport, conducted the second national training workshop by which 180 provincial teachers received this training successfully. In 2010, commune level training workshops were conducted with participation of 834 history teachers from 18 provinces.

The fourth teacher training was conducted on April 5-11, 2011 with 144 participants from Kandal province and Phnom Penh. The fifth commune teacher training will be conducted on June 24-30, 2011 in the Kampong Cham Regional Teacher Training School. Seventy-two history teachers from Kampong Cham province will be invited to attend.

Program for the Fifth Commune Teacher Training June 24-30 2011

June 23, 2011 National and provincial teachers and trainees depart for the training schools. All the trainers are required to attend a meeting on their roles and responsibilities during the training at 2 p.m. on June 23rd at the Kampong Cham Regional Teacher Training School.

Training Day 1: June 24, 2011

07:30 – 08:00	Registration and Refreshments
08:00 – 09:00	Opening ceremony <ul style="list-style-type: none">• A discussion of the importance of teaching DK history and the purpose of the training.• An overview of the day’s objectives.
09:00 – 10:00	Presentation of Chapter 1 of a history of DK Questions and answers from trainees on the content of Chapter 1 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Presentation of Chapter 2 of a history of DK Questions and answers from trainees on the content of Chapter 2 of a history of DK
12:00 – 01:30	Lunch
01:30 – 03:00	Trainers model and discuss the lessons from Chapter 1 of the Teacher’s Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Trainers model and discuss the lessons from Chapter 2 of the Teacher’s Guidebook
04:30 – 05:00	Q & A and Evaluation

Pre-Lessons

Lesson 1: Course Introduction

Lesson 2: Discovering Student Prior Knowledge

Chapter 1: Summary

Lesson: Actively Reading Chapter 1

Chapter 2: Who Were the Khmer Rouge? How did they Gain Power?

Lesson 1: Actively Reading Chapter 2

Lesson 2: Who Was Pol Pot?

Trainers discuss Pre-lessons, Chapter 1 and Chapter 2 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

Training Day 2: June 25, 2011

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day

08:15 - 08:45	Film: <i>Tuol Sleng, Baset and Prey Veng Prison in 1979</i> and <i>KR Liberated Zone in Kampong Cham in 1973</i>
08:45 - 10:00	Presentation of Chapter 3 and Chapter 4 of a history of DK Questions and answers from trainees on the content of Chapter 3 and Chapter 4 of the a history of DK
10:00 - 10:15	Break
10:15 - 12:00	Trainers model and discuss the lessons from Chapter 3 and Chapter 4 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 3 and Chapter 4 of the Teacher's Guidebook
12:00 - 01:30	Lunch
01:30 - 03:00	Trainees practice lessons from Chapter 3 of Teacher's Guidebook in small group
03:00 - 03:15	Break
03:15 - 04:30	Trainees practice lessons from Chapter 4 of Teacher's Guidebook in small group
04:30 - 05:00	Q & A and Evaluation

Chapter 3: The Khmer Rouge Come to Power

Lesson 1: Actively Reading Chapter 3

Lesson 2: Visual Image of April 17, 1975

Chapter 4: The Formation of the Democratic Kampuchea Government

Lesson 1: Actively Reading Chapter 4

Lesson 2: Mapping of Khmer Rouge Leaders and Their Roles

Trainers discuss Chapter 3 and Chapter 4 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 3: June 26, 2011

07:30 - 08:00	Registration and Refreshments
08:00 - 08:30	Introduction and go over the objectives of the day
08:30 - 10:00	Presentation of Chapter 5 and Chapter 6 of a history of DK Questions and answers from trainees on the content of Chapter 5 and Chapter 6 of a history of DK
10:00 - 10:15	Break
10:15 - 12:00	Trainers model and discuss the lessons from Chapter 5 and Chapter 6 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 5 and Chapter 6 of the Teacher's Guidebook
12:00 - 01:30	Lunch

01:30 – 03:00	Trainees practice lessons from Chapter 5 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 6 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 5: Administrative Divisions of Democratic Kampuchea
 Lesson 1: Actively Reading Chapter 5
 Lesson 2: Victim-Khmer Rouge Cadre Role Playing Activity

Chapter 6: The Four-Year Plan (1977-1980)
 Lesson 1: Actively Reading Chapter 6
 Lesson 2: Survival Box
 Lesson 3: Timeline: Team Analysis & Evaluation
 Lesson 4: Analysis of the Khmer Rouge Ideology

Trainers discuss Chapter 5 and Chapter 6 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.
 In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 4: June 27, 2011

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 - 08:45	Guest Speaker: KR Survivor Presents His/Her Experience during DK
08:45 – 10:00	Presentation of Chapter 7 and Chapter 8 of a history of DK Questions and answers from trainees on the content of Chapter 7 and Chapter 8 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 7 and Chapter 8 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 7 and Chapter 8 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 7 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 8 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 7: Daily Life During Democratic Kampuchea
 Lesson 1: Actively Reading Chapter 7
 Lesson 2: The Diary of My Life Under Khmer Rouge
 Lesson 3: Interview: A Survivor’s Story

Chapter 8: The Security System

Lesson 1: Actively Reading Chapter 8

Lesson 2: Guest Speaker

Trainers discuss Chapter 7 and Chapter 8 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 5: June 28, 2011

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Behind the Wall of S-21</i> and <i>Mass Grave near Pagoda</i>
08:45 – 10:00	Presentation of Chapter 9 and Chapter 10 of a history of DK Questions and answers from trainees on the content of Chapter 9 and Chapter 10 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 9 and Chapter 10 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 9 and Chapter 10 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 9 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 10 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 9: Office S-21 (Toul Sleng Prison)

Lesson 1: Actively Reading Chapter 9

Lesson 2: *Toul Sleng on January 10, 1979* and *Phnom Penh in 1979* Film

Chapter 10: Foreign Relations

Lesson 1: Actively Reading Chapter 10

Lesson 2: Foreign Relations Brochure

Trainers discuss Chapter 9 and Chapter 10 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 6: June 29, 2011

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 11 and Conclusion of a history of DK Questions and answers from trainees on the content of Chapter 11 and Conclusion of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 11 and Conclusion of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 11 and Conclusion of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 11 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from the Conclusion of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 11: The Fall of Democratic Kampuchea

- Lesson 1: Actively Reading Chapter 11
- Lesson 2: Visual Image of the Day of Liberation
- Lesson 3: Improving Diet/Nutrition of Survivors
- Lesson 4: A Comparative Genocide Study – Jigsaw
- Lesson 5: *Children of Kampuchea* Film

Conclusion: The Effects of the Khmer Rouge Period on Cambodia Today

- Lesson 1: Actively Reading the Conclusion
- Lesson 2: Poem to Honor the Spirit of the Khmer
- Lesson 3: K-W-L Charts
- Lesson 4: Make a Difference at the National and International Levels

Trainers discuss Chapters 11 and Conclusion with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 7: June 30, 2011

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Go over the objectives of the day
09:00 – 10:15	Questions and answers from the trainees on the content of the history book
10:15 – 10:30	Break
10:30 – 12:00	Presentation on the additional learning activities of the Teacher’s Guidebook

12:00 – 01:30	Lunch
01:30 – 03:00	Questions and answers from trainees on the methodology used in the Teacher’s Guidebook
03:00 – 03:30	Break
03:30 – 04:30	Plan for quality control and evaluation

Additional Learning Activities

Introductory Activity

Theater: Monologues of Victims/Khmer Rouge Cadre
Genocide Comparative Education Project – Computer/Internet Required

Activity: Poem

Research Project: Create a W List

Create an L List Section: Post- Research Project

Field Trip to Toul Sleng and/or Choeung Ek

Trainers discuss Additional Learning Activities with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

Discuss the plan for quality control and complete the evaluation.

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