

## THE CAMBODIA TRIBUNAL MONITOR

Presentation at Cambodian University for Specialties, Kampong Thom province

On June 22, 2013, the Cambodia Tribunal Monitor (CTM) Project of the Documentation Center of Cambodia (DC-Cam) is conducting a workshop at the Cambodian University for Specialties, Kampong Thom province. The workshop will focus on the history of Democratic Kampuchea, the Extraordinary Chambers in the Courts of Cambodia (ECCC), and the resources provided by the CTM website. The workshop will be conducted from 1:30 p.m. to 4:30 p.m. with the participation of 150 students.

To date, the CTM team has successfully conducted the workshop at more than 25 universities, reaching almost 6,000 students. Almost three decades after the collapse of the brutal Khmer Rouge regime (1975-1979), a hybrid tribunal known as the Extraordinary Chambers in the Courts of Cambodia (ECCC) was established by the Royal Government of Cambodia and the United Nations to address the serious human rights violations and crimes committed under the DK regime. The ECCC continues to prosecute the senior leaders of the DK regime and is helping Cambodians to achieve a measure of reconciliation. Yet, judicial measures alone cannot bring justice to the victims. There is a need to update the public and especially students—who will be the future leaders of this country—on Khmer Rouge history and the legal process for prosecuting the senior leaders most responsible for the horrors committed under the regime.

Kampong Thom province is the birth place of powerful former Khmer Rouge leaders namely Saloth Sar called Pol Pot, Prime Minister of the Democratic Kampuchea regime, and Kaing Gech Iev alias Duch, Head of S-21 prison. With this important site, the CTM hopes to use this workshop as a platform for disseminating information on the history of the Khmer Rouge, the trials of Khmer Rouge leaders, and research tools available for accessing these important topics. It is through this awareness and greater access to resources that the CTM Project hopes to preserve memory and enhance the access to (and understanding of) justice.

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